

# Online Learning Communities

T-561

November 7, 2016

# + Today's Session



## ■ Learning Goals:

- Wrestle with redesigning a community for better user experience
- Experience different forms of research into an online community

## ■ Two Case Studies:

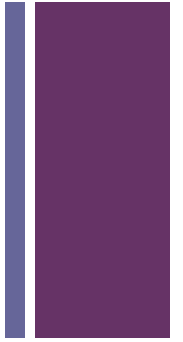
- National Science Teachers Association (NSTA) Learning Center
- Advanced Placement Teacher Communities (APTC)

# + Agenda



- 10:10am - 10:15am: Welcome
- 10:15am - 10:25am: NSTA Learning Community: Overview and Challenge (Al and Flavio)
- 10:25am – 10:55am: Work in groups of 6 to develop solutions
- 10:55am – 11:15am: Present solutions to Al and Flavio (for 2 mins per group) and receive feedback
- 11:15am – 11:45am: PD-RAP Presentation (Amin, Andrew, Heidi, and Shradha)
- 11:45am – 12:00pm: Wrap-up

## + Groups



- Sub-divide into groups of 6
- Work with people that you have not worked with before
- Brainstorm – can use wall space
- Structure your recommendations into a 2-minute pitch

## + NSTA Challenge

- How would you design the NSTA forums to provide users with an enhanced experience, so that they are able to easily navigate through the individual topics, allowing them to quickly identify relevant discussions and like-minded individuals with whom to connect (private message or follow) for the purpose of future collaborations?