# Human Learning + Machine Learning

Charles Fadel Charles@curriculumredesign.org <u>Center for Curriculum Redesign</u> Twitter: @CurrRedesign #4DEdu

### Music exercise – Audio



С

R





CCR



# Algorithmic Composition of Music



# Computers can sketch too !

- Seven artists generated about 8,000 pen strokes
- Disney's software analyzed distance between facial features





# Innovation follows patterns $\rightarrow$ *automatable*

Source: Invention Machine "IM Labs" One-blade Two-blades Three-blades Four-blades Double fourpropeller blades **Blade running** Number of blades per razor system 14 PROJECTIONS 12 Hyperbolic curve 10 8 Fusion 6 Power-law curve Quattro **Gillette Sofety** Mach3 Razoi 2 rac II 50 2100 1900 50 2000 Source: The Economist © 2016 www.curriculumredesign.org

# On the road to ExoBrain



## **One-Two-Three-Four punches**

SyNAPSE (chip) + BlueBrain (system) + Watson (software) + Cloud Computing (infrastructure)



# Cloud Computing $\rightarrow$ "Synthetic Neocortex"





# Artificial Intelligence applied everywhere



# WikiBots



# 42% of Wikipedia is edited by 12 bots !

### Who edits more?

06	_		40	global (806 vs. 1098 absolute-42% edited by bots)
080 0			- <b>1</b> 20	de (0 vs. 126 absolute-0% edited by bots)
06	_			sq (0 vs 3 absolute-0% edited by bots)
06	-8-		20 111	wikidata (501 vs 84 absolute-86% edited by bots)
06s	_			en (14 vs. 295 absolute—5% edited by bots)
Q.	_	=	203	zh (29 vs. 22 absolute-57% edited by bots)
04			- 200	sr (93 vs. 4 absolute-96% edited by bots)
<u>e</u>	_		- 2000	it (3 vs. 74 absolute4% edited by bots)

# Cartoon to reality in five years



# Magically schedule meetings That's us. That's all we think about.

https://x.ai/about/

## "What is...?"





CCR

# Watson goes to medical school

- Collect and assess patient data
- Construct "inference paths" toward a probable diagnosis





# Human workers, managed by an algorithm

"The latest trend in crowdsourcing is organizing foreign workers on a mass scale to do routine tasks that computers aren't yet good at, assigned by an algorithm"



# Computer scores 150 IQ

Math IQ tests are based on:

- progressive matrices, which test the ability to see patterns in pictures
- number sequences, which test the ability to see patterns in numbers.

*"Our programs are beating the conventional math programs because we are combining mathematics and psychology"* 

Claes Strannegard University of Gothenburg

# Robots learning from each other

- Knowledge and experience shared worldwide
- Computing tasks carried out in the Cloud

→ Hyperbolic improvement



Robot Serves Up 360 Hamburgers Per Hour

- Pays for itself in a year
- No cashiers or servers
- Will never forget to ask "do you want fries with your order?"



# **Our Limited Imagination**



Source: Jean-Marc Côté, 1899



# Death by a thousand cuts?



# Magically schedule meetings That's us. That's all we think about.

https://x.ai/about/

# The Impact of Big Data & Machine Learning

Three key areas in which machine bests humans:

- consume huge amounts of data
- receive thousands of inputs at once
- create a unified model of knowledge across that scale of information and make judgments from it

Timothy Estes, founder and CEO of Digital Reasoning

# And do so with fewer human cognitive biases...



# But Humans...

- Have access to a LOT more [diverse] data than a machine:
  - building intuitions and holistic pictures in our mind
  - seeing connections that the machine might not even have the possibility of seeing because it doesn't have the right data.
- Have a powerful role in figuring out the sources of data to give the machine and projecting their intuition.



# Acceleration, but...





# Receding arguments?

"....The machine matches the human error rate of 5.9 percent for the conversations on an assigned topic but outperforms humans in the task of transcribing friend and family conversations with an error rate of 11.1 percent.

arxiv.org/abs/1610.05256 : Achieving Human Parity in Conversational Speech Recognition Geoff Zweig, Microsoft Research

# Hype Cycle



### Source: Gartner Group

# **Reality Check**

"We tend to overestimate the effect of technology in the short run... "and underestimate the effect in the long run."

Source: Roy Amara, Former President, Institute for the Future

# A combinatorial explosion of possibilities → Accelerating change!



# Will we need to learn a foreign language?

### Welcome to Skype Translator Preview

Now including two additional spoken languages — German & French — and 50 IM languages

Download now 🤟

### Demos

© 2016 www.curriculumredesign.org

<i>*</i>	Lar	nguage	
	Arabic		Danish
	German		Dzongkha
	United States	×	English (UK)
٤	Spanish		Filipino
	French		Hindi
	Hungarian		Indonesian
	Italian		Japanese
:0;	Korean		Mongolian

iPhone app: Speech-to-speech translator for 95% of world population (23 language http://www.ustar-consortium.com/

# Is this time different ?

### Autor, Levy and Murnane Economy-Wide Changes in Job Task Content 1960 - 2009



![](_page_31_Figure_0.jpeg)

# 10 Jobs that did not exist 10 years ago

Job	Pay level			
App developer	High			
Social media manager	Medium			
Uber driver	Low			
Driverless car engineer	High			
Cloud computing specialist	High			
Big data analyst/data scientist	High			
Sustainability manager	Medium			
YouTube content creators	Medium			
Drone operators	Medium			
Millennial generational expert	Medium			
Source: World Economic Forum "Future of Jobs" © 2016 www.curriculumredesign.org				

# Science or Pseudoscience ?

![](_page_33_Figure_1.jpeg)

Source: Oxford Martin School: The Future of Employment; September 2013 © 2016 www.curriculumredesign.org

# Should we bother ?

## **Predictions for Human-level AI**

![](_page_34_Figure_2.jpeg)

# Alarmism ?

#### **INSIDE: A 14-PAGE SPECIAL REPORT ON TECH STARTUPS**

### The Economist

SAMUARY SETTI-DATE 2014

If the French ran America China cracks down on microblogs New opportunities for organised crime Regulators go soft on Europe's banks Google and the internet of things

# Coming to an office near you...

Iconomics dom

What today's technology will do to tomorrow's jobs Yet... policymakers and the public need to take notice and stave off the problems (like Y2K bug...)

# Example: Legal Profession

*"Our assessment addresses three core weaknesses:* 

- *I. a failure to engage with technical details*
- *II. an absence of data on how lawyers divide their time among various tasks, only some of which can be automated;*
- *III. conformance to the values, ideals and challenges of the profession."*

Source: Frank Levy et al "Can Robots Be Lawyers? Computers, Lawyers, and the Practice of Law" (December 30, 2015) SSRN

![](_page_36_Picture_6.jpeg)

# **Brittleness**

![](_page_37_Picture_1.jpeg)

![](_page_37_Picture_2.jpeg)

# Algorithmic Trading – Flash Crash

![](_page_38_Figure_1.jpeg)

### >60% of volume is now "high-speed trading"

# Symbiosis

![](_page_39_Figure_1.jpeg)

Source: Aaron Kobler

Present/Future world → Adaptability → Versatility as key strategy

![](_page_40_Picture_1.jpeg)

### 21<sup>st</sup> Century Education Framework

### Knowledge

#### "What we know and understand"

Interdisciplinarity Traditional (i.e., Mathematics) Modern (i.e., Entrepreneurship) Themes (i.e., Global Literacy)

21st

Century

Learner

Skills "How we use what we know"

> Creativity Critical Thinking Communication Collaboration

### Character

'How we behave and engage in the world"

lindfulness Curiosity Courage Resilience Ethics Leadership

### Meta-Learning "How we reflect and adapt"

Metacognition Growth Mindset

© 2016 www.curriculumredesign.org

© Center for Curriculum Redesign

# Learning and ICT: Definitions & Examples

Learning through ICT (Teaching via ICT)	Simulations/Gaming Augmented reality Virtual reality E-Tutors Agents	Personance, 1 Doctavilis: Message: Request Update:   Weadth 24 Pittath Roll Roll   115.6300 0.7800 3.0600 Reduct Update:   Message Roll Roll Reduct Update:   115.6300 0.7800 3.0600 Reduct Update:   Person Reduct Update: Reduct Update: Reduct Update:   Person
Learning with ICT (Teaching with ICT)	Use for Problem-solving (e.g. GIS + GPS + search; MatLab/SPSS; etc.)	
Learning about ICT (Acquire ICT knowledge)	Use standard apps (e.g. spreadsheets, search, etc.) and Robotics, Coding etc.	Agents

Charles@curriculumredesign.org #4DEdu

# GLOSSARY OF ARTIFICIAL-INTELLIGENCE TERMS

### ARTIFICIAL INTELLIGENCE

Broadest term, applying to any technique that enables computers to mimic human intelligence, using logic, if-then rules, decision trees, and machine learning.

### – MACHINE LEARNING

Subset of AI that includes statistical techniques that enable machines to improve at tasks with experience.

• DEEP LEARNING

Subset of machine learning composed of algorithms that permit software to train itself to perform tasks, like speech and image recognition, by exposing multilayered **neural networks** to vast amounts of data.

Source: <u>http://fortune.com/ai-artificial-intelligence-deep-machine-learning/</u>

![](_page_43_Picture_8.jpeg)

### HOW NEURAL NETWORKS RECOGNIZE A DOG IN A PHOTO

TRAINING During the training phase, a neural network is fed thousands of labeled images of various animals, learning to classify them. INPUT An unlabeled image is shown to the pretrained network. FIRST LAYER The neurons respond to different simple shapes, like edges. **HIGHER LAYER** Neurons respond to more complex structures. TOP LAYER Neurons respond to highly complex, abstract concepts that we would identify as different animals. OUTPUT The network predicts what the object most likely is, based on its training. 10% WOLF 90% DOG

![](_page_44_Figure_2.jpeg)

# Human + Machine

IBM Watson: collects and assess patient data to construct "inference paths" toward a probable diagnosis to aid physicians.

Gary Kasparov re chess: "Weak human + machine + better process is superior to a strong computer alone, and superior to a strong human + machine + inferior process".

Google DeepMind: "Climate, disease... Al-assisted science will help the discovery process."

![](_page_45_Picture_4.jpeg)

![](_page_46_Picture_0.jpeg)

"Event Horizon":

- What if formal education cannot catch up ?
- Will we need AI to catch up? © 2016 www.curriculumredesign.org

# Thank you !

# "What should students learn for the 21st century?"

![](_page_47_Picture_2.jpeg)

Making Education More Relevant

![](_page_47_Picture_4.jpeg)