**Role of ICT in Addressing Inequity in South Africa**

Read the National ICT Policy for this task.

Summary: “*E-learning and innovative use of ICTs in the education sector can assist in addressing inequalities in education in schools across South Africa, and facilitate ongoing improvement of educator skills……………. Digital skills are likely to become increasingly essential to employment in many sectors in South Africa and basic digital literacy and e-astuteness programmes thus crucial to increasing employability*.” South Africa’s National Integrated ICT Policy, 2016:9

The stated policy faces major implementation challenges, low overall budget to the Department of Basic Education on ICT infrastructure ad Capacity Development, the differential investment in ICT by provincial governments, and overall inequities in access the penetration of digital services in different parts of the country. As the Principal Policy Advisor to the Minister, you have tasked the key department of ICT and Innovation to put up an “Investment Case” for additional resources the Department of Education. This document is to form the basis of discussion with the Treasury in the next budget cycle. With reference to the National Integrated ICT Policy especially Part 5 “Universal Service and Access”, draw up the essential Terms of Reference for the Investment Case development [five key objectives].