THE CONDUCT OF LIFE

IN WESTERN AND EASTERN PHILOSOPHY

SPRING 2017

ETHICAL REASONING - 20

LAW - 2392

WEDNESDAYS 1 TO 3

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COURSE DESCRIPTION

How should we live our lives? A study and discussion of some of the answers that great Western and Eastern philosophers have given to this question. There are no prerequisites other than a willingness to consider a wide range of philosophical ideas and writings.

Extended take-home examination. Jointly offered by the Faculty of Arts and Sciences and the Law School.

CLASS SEQUENCE AND READING ASSIGNMENTS

January 25: Introduction: themes and agenda of the course

February 1: Autonomy and Self-Construction (Part 1)

Emerson, “Experience” and “Self-Reliance,” from *Self Reliance and Other Essays*

February 8: Autonomy and Self-Construction (Part 2)

Rousseau, “Emile and Sophie” (on course website)

February 15: Love and Infinity (Part 1)

Kierkegaard, *The Sickness unto Death,* pp. 142-168, 200-213

 Kierkegaard, *Works of Love*, pp. 23-57 (on course website)

February 22: Love and Infinity (Part 2)

Hegel, *Early Theological Writings*, “The Moral Teaching of Jesus: Love as the Transcendence of Penal Justice and the Reconciliation of Fate” (pp. 224-253) and “Love” pp. 302-308 (on course website)

Hegel, *On the Arts* (from *Aesthetics or* *The Philosophy of Art),* pp. 23-67 (on course website)

Karl Barth from *Epistle to the Roman,* pp. 48-54(on course website)

Karl Rahner, *On the Theology of Hope,* *Unity of the Love of Neighbor and Love of God* and *The Christian Future of Man* (on course website)

March 1: World Rejection and Universal Sympathy (Part 1)

Schopenhauer, *Essays and Aphorisms,* pp.41-76, 133-147

March 8: World Rejection and Universal Sympathy (Part 2)

*Sources of Indian Tradition*, vol. I, pp. 29-40, 93-124, 153-187 (on course website)

March 15: SPRING RECESS

March 22: Happiness, Solidarity, and Society (Part 1)

The *Analects* of Confucius

The *Mencius* (excerpts) (on course website)

March 29: Happiness, Solidarity, and Society (Part 2)

Mill, *Utilitarianism*

April 5: Happiness, Solidarity, and Society (Part 3)

Barthes, *Fourier* from *Fourier, Sade, Loyola* (on course website)

April 12: Philosophy, Self-help, Truth

April 19: Conclusion

ASSIGNED BOOKS

 Many of the readings are drawn from six assigned books. All these books are paperbacks, available at the Harvard Coop and on Amazon. The remaining assigned readings will be posted on the course website.

Ralph Waldo Emerson, *Self-Reliance and Other Essays,* Dover

Soren Kierkegaard, *The Sickness unto Death,* Penguin

Arthur Schopenahuer, *Essays and Aphorisms,* Penguin

John Stuart Mill, *Utiliariansim*, Dover

Confucius, *Analects,* Penguin

Roberto Mangabeira Unger, *The Religion of the Future,* Verso

Note that in the class sequence below and in the readings assigned for each class there is no reference to *The Religion of the Future.* You should have read the following parts of this book, as background to the arguments of the course, by the class of March 8: chapters 1, 2, 3, 4, and 7. In addition, read the concluding section of Chapter 5, pp. 257-289.

WRITING REQUIREMENTS

During the semester undergraduates will write two brief papers. The first paper will be due in class on March 8. The second paper will be due electronically by April 5, 12 noon.

Each of these papers, on topics to be set, will respond to a major problem or idea discussed in the course up to that time. Each will be between 6 and 10 double-spaced pages long. Each will count for 20% of the final grade.

In lieu of a final examination, all students will write an extended take-home examination. This final paper or examination will provide them with an occasion to respond to a central aspect of the argument of the course. It should have a minimum of 15 and a maximum of 20 double-spaced pages. The topic or topics will be described in class on April 5. The final examination paper will be due by 4 p.m. on April 27 (no extensions). It will count for 50% of the final grade for undergraduates. 10% of the final grade for undergraduates will be attributed to participation in section.

The grade for all graduate students, including law students, will be based entirely on their final take-home examination, which will be for them the only writing requirement in the course.