DPI-415

COMPARATIVE POLITICS

Fall 2019

Pippa Norris

https://canvas.harvard.edu/courses/52537

Contents

CONTACT DETAILS:

Class time:	Mondays and Wednesdays 2:45-4.00pm
Class place:	Belfer L1 Weil Town
Shopping:	Wednesday 4th September 2019
First class:	Monday 9th September 2019
Last class:	Wednesday 4th December 2019
Lecturer:	Pippa Norris, McGuire Lecturer in Comparative Politics
Office:	Littauer 110, Kennedy School of Government
Office Hours:	Tuesdays 2.00-4.00pm
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Class website:	https://canvas.harvard.edu/courses/52537
Faculty Assistant:	Eva Gottschalk
Email:	eva_gottschalk@hks.harvard.edu
Assessment:	Course assignments, no exam

COURSE SYNOPSIS:

This course provides the analytical knowledge and practical skills to understand comparative politics worldwide. It addresses a wide range of policy-relevant issues: What are the key features of democracies and autocracies, and how can regimes best be classified, such as those in South Africa, the Philippines, and Iran? How can backsliding on human rights be prevented in states like Hungary, Venezuela, and Turkey? What are the challenges for building stable and peaceful multi-ethnic states and democratic governance in countries such as Myanmar, Mali, and Afghanistan? What fuels populism in Western democracies such as the U.S., UK, and France? What is the appropriate constitutional balance of powers between the president and the legislature in states such as the US, Russia, and Mexico? How does governance shape the delivery of economic and welfare policies in developing societies such as India and China?

The course covers these questions and many others by utilizing the methods and techniques of comparative politics. You will learn about states and regimes worldwide – as well as deepening your understanding of your own society. The orientation is problem and reform focused. DPI-415 analyzes (i) the nature of comparative politics (ii) processes of state formation and the classification of regimes types, (iii) the structure of political institutions, (iv) the role of political actors, and (v) processes of governance performance. DPI-415 reviews the leading research literature to understand the theoretical concepts and empirical literature on each topic. Hands-on class workshops develop practical skills and familiarity with essential online resources. Assessment involves classroom participation and two written reports.

The course provides invaluable skills and knowledge for anyone seeking to develop familiarity with the major issues in comparative politics and the practical skills in analyzing countries around the globe.   In the age of challenges to globalization and democracy, cross-national insights into politics are invaluable for a wide range of potential careers, whether working for international agencies, multilateral organizations, non-profit NGOs, international corporations, or national governments.

CLASS SCHEDULE 2019:

Class	Date	Topic	Due dates (i)
		INTRODUCTION	
1	M 9 Sept	What is comparative politics?	
2	W 11 Sept	Comparative methods: case studies & large-N analysis	
3	M 16 Sept	Comparative methods: *Hands-on class workshop*	
		STATES AND REGIMES	
4	W 18 Sept	The nation state	
5	M 23 Sept	Regimes: Varieties of democracy	
6	M 25 Sept	Regimes: Varieties of autocracy	
7	W 30 Sept	*Hands-on class workshop: Varieties of Democracy (V-Dem)*	
		INSTITUTIONS	
8	W 2 Oct	Institutions: Constitutions	
9	M 7 Oct	Institutions: Electoral systems	
10	W 9 Oct	Institutions: Executives & bureaucracies	
11	M 21 Oct	Institutions: Legislatures	
12	W 23 Oct	Institutions: Federalism and decentralization	
13	M 28 Oct	*Hands-on class workshop: Using the Comparative Constitutions Project and QoG*	
		ACTORS	
14	W 30 Oct	Political parties & party systems	Report 1
15	M 4 Nov	Interest groups & social movements	
16	W 6 Nov	Political culture	
17	W 13 Nov	Political activism	
18	M 18 Nov	Political communication	
19	W 20 Nov	*Hand-on class workshop: Using the World Values Survey*	
		POLICIES	
20	M 25 Nov	Policymaking processes	
21	M 2 Dec	Governance performance: Economic growth & welfare states	
23	W 4 Dec	Conclusion & wrap up	Report 2

Note: Official Harvard University holidays during Fall 2019 are as follows: Labor Day: 2 Sept; Columbus Day: Oct 14; Veteran's Day: Nov 11 (Observed); Thanksgiving: Nov 27-29. End of semester, 6 Dec. Guest speakers may be arranged on several topics.

ASSIGNMENTS AND EVALUATION

General points for all assignments:

- Participants are expected to keep up with the required readings and to attend classes every Monday and Wednesday.
- Assignments are due to be handed in *at the start of the class* on the specified deadlines.
- Late policy: Barring an extraordinary excuse, all late assignments will be marked down a third of a grade (such as from A to A-) for each day following the due date.
- Your assignments are designed to be crafted as evidence-based research papers or policy analysis reports, in both cases reflecting the leading academic research on each topic. Your work needs to be carefully written and supported by direct evidence derived from the available data and from citations to existing peer-reviewed research from books and journals.
- Use effective endnote references for citing sources from the peer-reviewed research literature, as suggested from the extensive readings listed in the syllabi and others related publications. Use endnotes to support any contentious claims and to acknowledge any data sources.

1. RESEARCH REPORTS CHOSEN FROM ONE OF THE DISCUSSION TOPICS LISTED IN CLASSES 1-12. SUBMISSION DEADLINE: 30 OCTOBER (40%)

Choose ONE of the discussion questions listed in the syllabus in classes 1-9. The literature review should *draw upon the recommended readings and research literature* on the selected topic listed in the syllabus, as well as upon any online resources and publications. Your report should be structured with subheadings to cover the following topics:

   i.   The question you address, the executive summary of your report and the major conclusions;
  ii.   The importance of the core topic;
 iii.   Review of the research literature, organized thematically;
 iv.   Presentation of new evidence;
  v.   Conclusions and implications;
 vi.   Technical appendix (including longer tables, larger graphs/figures, definition of indicators and sources, if used.)
vii.   Endnotes: comprehensive list of literature and references used in the report.

The discussions during class will provide some ideas on these topics and you are encouraged to work collaboratively with others, but each student should submit his or her own report for an individual grade. The report should be about 2,500-3,000 words in length in professional format. More details will be given out in class nearer the deadline.

2. RESEARCH **OR** POLICY CONSULTANCY REPORT CHOSEN FROM TOPICS LISTED IN CLASSES 14-21. SUBMISSION DEADLINE: 4 DECEMBER (40%)

Choose ONE of the discussion questions listed in the syllabus in classes 13-22. The literature review must *draw upon the recommended readings and research literature* on the selected topic listed in the syllabus, as well as upon any online resources and publications.

Research reports should be professionally formatted and structured with the following subheadings:

   i.   The discussion question you selected, the executive summary of your report and the 3-4 major conclusions;
  ii.   The theoretical and policy importance of the core topic;

iii.   Review of the research literature, organized thematically;
iv.   Presentation of new evidence;
 v.   Conclusions and implications;
vi.   Technical appendix (including longer tables, larger graphs/figures, definition of indicators and sources, if used.)
vii.   Endnotes: comprehensive list of literature and references used in the report.

Policy consultancy reports should be structured as follows:

  i.   The nominal client and issue you address, the executive summary of your report and 3-4 major policy recommendations;
 ii.   The importance of the problem;
iii.   Review of the research and policy literature, organized thematically;
iv.   Presentation of new evidence;
 v.   Implication and policy recommendations;
vi.   Conclusions and next steps for your client;
vii.   Technical appendix (including longer tables, larger graphs/figures, definition of indicators and sources, if used.)
viii.   Endnotes: comprehensive list of literature and references used in the report.

The discussions during class will provide some ideas on these topics and you are encouraged to work collaboratively with others, but each student should submit his or her own report for an individual grade. The report should be about 2,500-3,000 words in length in professional format, single spaced, with effective layout. More details will be given out in class nearer the deadline.

3. CLASS PARTICIPATION (20%)

Lastly, everyone will be expected to participate in class, including through regular class exercises. Sessions will involve discussing the readings, group exercises, hand-on practical online sessions, report presentations, case studies, and debates about controversial issues.
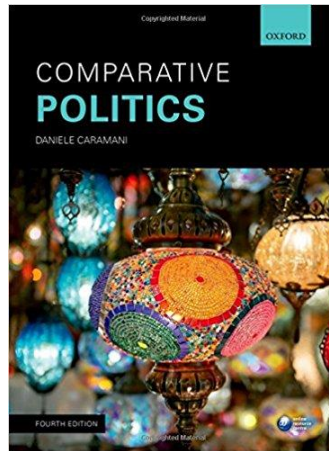
REQUIRED BOOK:

You should plan to purchase the following textbook available from Amazon, the Harvard Coop, and other bookshops.   All other materials can be downloaded from the class website and journals available at Harvard. You will need to go through the Hollis security screen to download these.

Daniele Caramani. Ed. May 2017. *Comparative Politics*. **4th edition**. Oxford: Oxford University Press. $35.95. 9780198737421. Amazon   Buy p/b $33.98
https://global.oup.com/academic/product/comparative-politics-9780198737421?q=caramani&lang=en&cc=gb

Companion website: http://global.oup.com/uk/orc/politics/comparative/caramani/

Contents:

Section I: Theories and methods
1: The relevance of comparative politics, *Bo Rothstein*
2: Approaches in comparative politics, *B. Guy Peters*
3: Comparative research methods, *Hans Keman and Paul Pennings*

Section II: The historical context
4: The nation-state, *Gianfranco Poggi*
5: Democracies, *Aníbal Pérez-Liñán*
6: Authoritarian regimes, *Paul Brooker*

Section III: Structures and institutions
7: Legislatures, *Amie Kreppel*
8: Governments and bureaucracies, *Wolfgang C. Müller*
9: Constitutions and courts, *Alec Stone Sweet*
10: Elections and referendums, *Michael Gallagher*
11: Unitary, federal, and local government institutions, *John Loughlin*

Section IV: Actors and processes
12: Political parties, *Richard S. Katz*
13: Party systems, *Daniele Caramani*
14: Interest groups, *Roland Erne*
15: Regions, *James Bickerton and Alain-G. Gagnon*
16: Social movements, *Hanspeter Kriesi*
17: Political culture, *Christian Welzel and Ronald Inglehart*
18: Political participation, *Herbert Kitschelt and Philipp Rehm*
19: Political communication, *Frank Esser and Barbara Pfetsch*

Section V: Public policies
20: Policy making, *Christoph Knill and Jale Tosun*
21: The welfare state, *Kees van Kersbergen and Philip Manow*
22: The impact of public policies, *Jørgen Goul Andersen*

Section VI: Beyond the Nation-State

23: The EU as a new political system, *Simon Hix*
24: Globalization and the nation-state, *Georg Sørensen*
25: Promoting democracy, *Peter Burnell*

To find other journal literature, use the SSCI Web of Science index. A guide to using this for effective literature reviews will be given in class. You can get access here:

http://eresearch.lib.harvard.edu/V/1MRP6QDQ83C7MHEPFH9CGT7JUBR25SFETH5EJ62DIL3KARRGYH-26745?func=native-link&resource=HVD02803

For book searches, use Harvard's Hollis catalogue http://lib.harvard.edu/ which links to Google books. The recommended readings and supplementary resources allow you to follow up with research on particular topics for your two reports.

DETAILED READINGS, SCHEDULE AND TOPICS

	PART I: INTRODUCTION:
1	**What is comparative politics?**
Discussion topics	• Is a science of comparative politics possible? • Which is preferable and why, large-N quantitative cross-national studies or qualitative ethnographic case-studies?
Required readings	Daniele Caramani. 2017. *Comparative Politics* Oxford: Oxford University Press. Introduction and Ch 1 David Collier. 'The Comparative Method' In Ada Finifter. Ed. 1993. *Political Science: The State of the Discipline II*. APSA. <u>Download</u> from SSRN http://papers.ssrn.com/sol3/Papers.cfm?abstract_id=1540884
Recommended supplementary resources	Almond, Gabriel G. Bingham Powell, Russell Dalton, and Kaare Strom. Eds. 2010. *Comparative Politics Today: A World View.* 9th Edition. New York: Longman/Pearson. Boix, Carles and Susan C. Stokes. Eds. 2007. *The Oxford Handbook of Comparative Politics.* New York: Oxford University Press. Part I Collier, David. 'The comparative method'. In *Political Science: The State of the Discipline* ed A. W.Finifter. Washington DC: APSA. van Deth, Jan. (ed.) (1998) *Comparative Politics: The Problem of Equivalence*. London: Routledge.
Online resources	www.oxfordtextbooks.co.uk/orc/caramani/
2	**Comparative methods**
Discussion topics	• If asked to write a report for the OAS on the state of democracy in Latin America, what are the main criteria you would use for selecting cases and indices, and why? • What are the advantages and disadvantages of the 'most similar' and the 'most different' research designs?
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 2 & 3 John Geering. 2004. 'What is a case study and what is it good for?' *APSR*. 98(2): 341-354. WOS:000221903700009
Recommended supplementary resources	Boix, Carles and Susan Stokes. Eds. 2007. T*he Oxford Handbook of Comparative Politics*. Oxford University Press. Part I Brady, Henry and David Collier. 2004. *Rethinking social inquiry: Diverse tools, shared standards.* New York: Rowman & Littlefield Publishers. Collier, David, James Mahoney and Jason Seawright. 2004. 'Claiming too much: Warnings about selection bias.' In *Rethinking Social Inquiry: Diverse Tools,Shared Standards.* Ed. Henry E. Brady and David Collier. Lanham, MD: Rowman and Littlefield. Geddes, Barbara. 2003. *Paradigms and Sand Castles: Theory building and research design in comparative politics.* Chapter 3. Ann Arbor, MI: The University of Michigan Press. George, Alexander L. and Andrew Bennett. 2004. *Case Studies and Theory Development*. Cambridge, MA: The MIT Press.

		Geering, John. 2007. *Case Study research: Principles and Practices.* Cambridge University Press.
		King, Gary, Robert Keohane et al. 1994. *Designing Social Inquiry.* Princeton: Princeton University Press.
		Landman, Todd. 2007. *Issues and Methods in Comparative Politics.* London: Routledge.
		Munck, Geraldo and R. Snyder. Eds. 2007. *Passion, Craft and Method in Comparative Politics.* Baltimore: The Johns Hopkins Press.
		Przeworski, Adam and H. Teune. 1970. *The Logic of Comparative Social Inquiry.* R.E.Kreiger.
		Pennings, Paul, Hans Keman and J. Kleinnijenhuis. 2006. *Doing Research in Political Science: An introduction to comparative methods and statistics*. London: Sage.
		Ragin, Charles C. 2000. *Fuzzy-Set Social Science.* Chicago: University of Chicago.
	Online resources	www.oxfordtextbooks.co.uk/orc/caramani/
3		**Comparative methods**
	Discussion topics	• Hand-on practical class workshop to develop skills in comparing the democracy indices in the Quality of Government Dataset. Bring laptops.
	Required readings	**Quality of Government (QoG)** www.qog.pol.gu.se
		PART II: STATES AND REGIMES
4		**The nation state**
	Discussion topics	• What explains the proliferation of states around the world? • Is there evidence that nationalism is eroding due to globalization – or is it strengthening? • What conditions facilitate state-building and nation-building?
	Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 4 and 24
	Recommended supplementary resources	Bates, Robert H. 2009. *When Things Fall Apart: State Failure in Late-Century Africa.* Cambridge: Cambridge University Press. Call, Charles T. and Vanessa Wyeth. 2008. *Building States to Build Peace.* Boulder, CO: Lynne Rienner. Dobbin, James et al. 2005. *The UN's Role in Nation-Building: From the Congo to Iraq*. Rand Corp. Dunleavy, Patrick and Brendan O'Leary. 1987. *Theories of the State* Basingstoke: Macmillan. Fukuyama, Francis. 2004. *State-Building: Governance and World Order in the 21st Century*. Cornell University Press. Ghani, Ashraf and Claire Lockhart. 2008. *Fixing Failed States: A Framework for Rebuilding a Fractured World.* Oxford: Oxford University Press. Gill, Graeme. 2003. *The Nature and Development of the Modern State*. Basingtoke: Palgrave. Held, David, Anthony McGrew, David Goldblatt and Jonathan Perraton. 1999. *Global Transformations*. Stanford: Stanford University Press.

	Kaplan, Seth. 2008. *Fixing Fragile States: A New Paradigm for Development.* New York: Praeger. McGrew, Anthony and David Held. Eds. 2007. *Globalization Theory: Approaches and Controversies*. Cambridge: Polity. Ohmae, K. 1995. *The End of the Nation State*. NY: Free Press. Posner, Daniel. 2005. *Institutions and Ethnic Politics in Africa.* Cambridge University Press. Rotberg, Robert. Ed. 2003. *When States Fail: Causes and Consequences*. Princeton University Press. Vincent, Andrew. 1987. *Theories of the State.* Oxford: Blackwell. Varshney, Ashutosh. 2003. *Ethnic Conflict and Civil Life: Hindus and Muslims in India*. Yale University Press. Zartman, I. William. Ed. 1995. *Collapsed States: The Disintegration and Restoration of Legitimate Authority.* Boundler, CO: Lynne Rienner.
Online resources	List of U.N. member states: 　　　http://www.un.org/en/members/index.shtml CIA World Fact-book: https://www.cia.gov/library/publications/the-world-factbook/index.html
5	**Regimes: Varieties of democracy**
Discussion topics	• How would you seek to classify regimes in Russia, Venezuela, Turkey, Malaysia, and Nigeria? • Using V-Dem data, is there systematic evidence supporting claims of a decline of liberal democracy in Western nations?
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 5 and 235
Recommended supplementary resources	Dahl, Robert A. 1956. *A Preface to Democratic Theory*. Chicago: University of Chicago Press. Dahl, Robert A. 1989. *Democracy and its Critics.* New Haven: Yale University Press. Dahl, Robert A. 2000. *On Democracy.* New Haven: Yale University Press. Diamond, Larry and Marc Plattner. Eds. 2015. *Democracy in Decline?* Johns Hopkins Press. Dryzek, John. 2000. *Deliberative Democracy and Beyond: Liberals, Critics, Contestations.* Oxford University Press. Elkins, Zachary. 2000. Gradations of Democracy? Empirical tests of alternative conceptualizations *American Journal Of Political Science* 44 (2): 293-300. Foa, R.S. & Y. Mounk. 2016. 'The democratic disconnect.' *J. of Democracy,* 27 (3): 5-17 Geddes, Barbara. 1999. 'What do we know about democratization after twenty years?' *Annual Review of Political Science*, 2:115-44. Huntington, Samuel P. 1993. *The Third Wave*. Norman: University of Oklahoma Press. Kurlantzick, J. 2014. *Democracy in Retreat*. Yale UP Levitsky, S & D. Ziblatt. 2018. *How Democracies Die*. Crown Lijphart, Arendt. 1999. *Patterns of Democracy* New Haven: Yale.

	Linz, Juan & Alfred Stepan. Eds. 1978. *The Breakdown of Democratic Regimes.* Johns Hopkins UP;
	Linz, Juan & Alfred Stepan. 1996. *Problems of Democratic Transition & Consolidation.* Johns Hopkins UP.
	P. Norris. 2017. 'Is Western democracy backsliding?' *J. of Democracy.* 28(2).
	Mechkova, V. et al, 2017. 'How much democratic backsliding?' *J. of Democracy* 28: 162–69.
	Teorell, Jan. 2010. *Patterns of Democratization*. CUP;
	O'Donnell, G.A. & P. C. Schmitter. 2013. *Transitions from authoritarian rule: Tentative conclusions about uncertain democracies*. Johns Hopkins UP.
	Norris, Pippa. 2008. *Driving Democracy: Do Power-sharing Institutions Work?* Cambridge: Cambridge University Press.
	Munck, Geraldo L., and Jay Verkuilen. 2002. 'Conceptualizing and Measuring Democracy: Evaluating Alternative Indices.' *Comparative Political Studies* 35: 5-34.
	Munck, Geraldo. 2009. *Measuring Democracy*. Johns Hopkins UP.
	Przeworsk, Adam, Michael E. Alvarez, Jose Antonio Cheibub and Fernando Limongi. 2000. *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990.* Chapter 1. CUP.
	Schumpeter, Joseph. 1994. *Capitalism, Socialism and Democracy*, Routledge.
Online resources	Quality of Governance dataset (The QoG Data under 'Data')
	The Economist Democracy Index,
	Freedom House '*Freedom in the World' (under Publications).* Read especially 'Essays', 'Tables and Charts' and 'Methodology'. (latest year available)
	International IDEA. 2018. *The Global State of Democracy.* IDEA
	Marshall, Monty G. and Keith Jaggers. 2002. *Polity IV Project: Political Regime Characteristics and Transitions, 1800-2002: Dataset Users' Manual.* University of Maryland.
	Varieties of Democracy (VDem) https://www.v-dem.net/
6	**Regimes: Varieties of autocracy**
Discussion topics	• What is meant by the concepts of 'electoral democracy', 'electoral autocracy', 'competitive authoritarianism', and 'illiberal democracy'? Which concept is most useful and valid for comparative purposes? How would you propose to measure each?
	• What do trends indicate about changes in democracy and authoritarian regimes worldwide? Compare and contrast two theories which seek to account for trends.
	• Critically assess Levitsky and Way's theory of competitive authoritarianism.
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 6

		Steven Levitsky and Lucan A. Way. 2002. 'The Rise of Competitive Authoritarianism.' *Journal of Democracy* 13: 51-65.
	Recommended supplementary resources	Armony, Ariel C., and Hector E. Schamis. 2005. 'Babel in Democratization Studies.' *Journal of Democracy* 16: 113-28.
		Art, D. 2012. 'What do we know about authoritarianism after ten years?', *Comparative Politics,* 44 (3): 351-373
		Brownlee, Jason. 2007. *Authoritarianism in the Age of Democratization.* CUP.
		Carothers, Thomas. 2002. 'The End of the Transition Paradigm.' *Journal of Democracy* 13: 5–21.
		Collier, David and Robert Adcock. 1999. ['Democracy and dichotomies: A pragmatic approach to choices about concepts.'](#) *Annual Review of Political Science* 1: 537-565.
		Diamond, Larry. 2002. 'Thinking about Hybrid Regimes.' *Journal of Democracy* 13: 21-35.
		Diamond, Larry, M. Plattner and C. Walker. 2016. *Authoritarianism goes Global.* Johns Hopkins UP.
		Elkins, Zachary. 2000. 'Gradations of Democracy? Empirical Tests of Alternative Conceptualizations.' *American Journal of Political Science* 44: 293-300.
		Geddes, Barbara, J. Wright & E. Fratz. 2014. 'Autocratic Breakdown & Regime Transitions.' *Persp. on Pol.* 12(2): 313-331.
		Gerschewski, J. 2013. 'The three pillars of stability.' *Democratization,* 20 (1): 13-38.
		Lindburg, Staffan. 2006. *Democracy and Elections in Africa.* Baltimore: Johns Hopkins Press.
		Lindburg, Staffan. Ed., 2009. *Democratization by Elections - A New Mode of Transition.* Baltimore: Johns Hopkins Press.
		Linz, Juan. 2000. *Totalitarian and Authoritarian Regimes.* Boulder: Lynne Rienner.
		Przeworski, Adam, Michael E. Alvarez, Jose Antonio Cheibub, and Fernando Limongi. 2000. *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990.* New York: Cambridge University Press.
		Svolik, M.W. 2012. *The Politics of Authoritarian Rule.* CUP
		Zakaria, Fareed. 1997. 'The Rise of Illiberal Democracy.' *Foreign Affairs* 76: 22-41.
		Zakaria, Fareed. 2003. *The Future of Freedom: Illiberal Democracy at Home and Abroad.* New York: Norton.
	Online resources	Amnesty International www.amnesty.org
		Electoral Integrity Project www.electoralintegrityproject.com
		Human Rights Watch www.hrw.org
		Freedom House www.freedomhouse.org
		Varieties of Democracy (VDem) https://www.v-dem.net/
7		**Hand-on class workshop: Using V-dem (Bring laptops to class)**
	Discussion topics	• How would you use V-Dem online to analyze patterns of regime institutions in one global region, eg West Africa, MENA, Latin

	America, SE Asia or Central Europe? What indices would you select and why?
Required readings	See Varieties of Democracy (VDem) https://www.v-dem.net/
	PART III: INSTITUTIONS
8	**Constitutions**
Discussion topics	• Is there a single best set of democratic institutions? • What are the key contrasts between 'consensus' or 'majoritarian' democracies; compare and contrast several countries exemplifying each type with cases selected from within a global region, eg Latin America, West Africa, SE Asia etc. • Do we know enough about the impact of political institutions to engage in successful 'constitutional engineering'? Compare the outcome of constitutional peace settlements to consider these issues.
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 9
Recommended supplementary resources	Arjomand, Said Amir. Ed. 2007. *Constitutionalism and political reconstruction*. Boston: Brill. Banting, Keith and Richard Simeon (Ed.) 1985. *Redesigning the State.* Toronto: Univ. of Toronto Press. Buchanan, James M. and Gordon Tullock. 1962. *The Calculus of Consent*. Indianapolis, IN: Liberty Fund. Carothers, Thomas. 1999. *Aiding Democracy Abroad*. Chapter 7. Washington DC: Carnegie. Elster, Jon. 1995. 'Forces and Mechanisms in the Constitution-Making Process.' *Duke Law Journal* 45, (November), 364-396 Jones, Mark P. 1995. *Electoral Laws and the Survival of Presidential Democracies*. Notre Dame: University of Notre Dame Press. Lijphart, Arend. 1999. *Patterns of Democracy: Government Forms and Performance in 36 Countries.* Yale: Yale University Press. Linz, Juan J and Arturo Valenzuela. Eds.1994. *The Failure of Presidential Democracy*. The Johns Hopkins Press. Mainwaring, Scott and Matthew Soberg Shugart. 1997. *Presidentialism and Democracy in Latin America*. New York: Cambridge University Press. Persson T. and Tabellini G. 2005. *The Economic Effect of Constitutions*. Cambridge, MA: MIT Press. Reynolds, Andrew. Ed. 2002. *The Architecture of Democracy: Constitutional Design, Conflict Management and Democracy*. Oxford: Oxford University Press. Sartori, Giovanni. 1994. *Comparative Constitutional Engineering: An Inquiry Into Structures, Incentives, and Outcomes*. New York: Columbia University Press. Schneider, Aaron. 2003. 'Decentralization: Conceptualization and measurement.' *Studies in Comparative International Development* 38(3): 32-56.

	Schugart, Mathew Soberg and John Carey. 1992. *Presidents and Assemblies: Constitutional Design and Electoral Dynamics*. Cambridge: Cambridge University Press.
	Tsebelis, George. 2002. *Veto Players. How Political Institutions Work.* Princeton: Princeton University Press.
	Voigt, Stefan. 1999. *Explaining Constitutional Change – A Positive Economics Approach*. Cheltenham: Edward Elgar.
	Watts, Ronald L. 1999. *Comparing Federal Systems*. 2nd Ed. Kingston, Ontario: McGill-Queen's University Press.
	Zachary Elkins, Thomas Ginsburg and James Melton. 2007. *The Lifespan of Written Constitutions* (University of Illinois, unpublished paper).
	Zachary Elkins, Thomas Ginsburg and James Melton. 2009. *The Endurance of National Constitutions.* New York: Cambridge University Press.
	Samuels, Kirsti. 2007. *Constitution building processes and democratization: A discussion of twelve case studies.* International IDEA.
Online resources	International IDEA Constitutions Building Project http://www.idea.int/cbp/index.cfm Constitution Finder: http://confinder.richmond.edu/
9	**Electoral systems**
Discussion topics	• What are the major distinctions between plurality first-past the-post, the alternative vote, the single transferable vote, combined/ mixed, and party list electoral systems? Discuss with illustrations of recent elections held under each type of rules. • Are mixed member (combined) electoral systems the best of all possible worlds? • What explains variations in electoral integrity within a world region?
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 10
Recommended supplementary resources	Benoit, Kenneth. 2007. 'Electoral Laws as Political Consequences: Explaining the Origins and Change of Electoral Institutions.' *Annual Review of Political Science* 10: 363-90. Birch, Sarah et al. Ed. 2002. *Embodying Democracy: Electoral System Design in Post-Communist Europe.* New York: Palgrave. Birch, Sarah. 2002. *Electoral systems and Political Transformation in Post-Communist Europe*. New York: Palgrave. Colomer, Joseph M. 2004. *Handbook of Electoral System Choice.* New York: Palgrave Macmillan. Cox, Gary. 1997. *Making Votes Count*. Cambridge: Cambridge University Press. Gallagher, Michael and Paul Mitchell. Eds. 2005. *The Politics of Electoral Systems.* Oxford University Press. Katz, Richard S. 1997. *Democracy and Elections*. New York: Oxford University Press.

Lijphart, Arend. 1994. *Electoral Systems and Party Systems: A Study of Twenty-Seven Democracies, 1945-1990.* Oxford: Oxford University Press.

Lijphart, Arend. 1997. 'Unequal participation: democracies unresolved dilemma.' *American Political Science Review*. 91:1-14.

Norris, Pippa. 2004. *Electoral Engineering.* Cambridge University Press. Online at www.pippanorris.com

Pérez-Liñán, Aníbal. 2001. 'Neo-institutional accounts of voter turnout: moving beyond industrial democracies.' *Electoral Studies*. 20(2): 281-297.

Powell, Jr, G. Bingham. 2000. *Elections as Instruments of Democracy*. Yale University Press.

Reilly, Ben, and Andrew Reynolds. 1998. *Electoral Systems and Conflict in Divided Societies*. Washington, DC: National Academy Press.

Reilly, Ben. 2001. *Democracy in Divided Societies: Electoral Engineering for Conflict Management.* Cambridge: Cambridge University Press.

Shugart, Matthew and Martin Wattenberg. 2001. *Mixed-Member Electoral Systems*. New York: Oxford University Press.

Sisk, Timothy and Andrew Reynolds. Eds. 1998. *Elections and Conflict Management in Africa.* US Institute of Peace.

Snyder, Jack. 2000. *From Voting to Violence: Democratization and Nationalist Conflict.* New York: W.W. Norton.

Taagepera, Rein and Matthew Shugart. 1989. *Seats and Votes: The Effects and Determinants of Electoral Systems*. Yale University Press.

Wilkinson, Steven. 2006. *Votes and Violence: Electoral Competition and Ethnic Riots in India.* Cambridge University Press.

Online resources	Reynolds, Andrew, Ben Reilly and Andrew Ellis. 2005. *The International IDEA Handbook of Electoral System Design.* 2nd ed. International IDEA.
	ACE Electoral Knowledge Network
	Pintor, Rafael Lopez & Maria Gratschew. *Voter Turnout Since 1945: A Global Report.* Stockholm, International IDEA.
	International Foundation for Electoral Systems (IFES)
	www.electoralintegrityproject.com
10	**Executives and bureaucracies**
Discussion topics	• Are presidential regimes inherently unstable?
	• How far has the new public management transformed public sector bureaucracies?
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 8
Recommended supplementary resources	Blais, André, Louis Massicotte and Agnieszka Dobrynska. 1997. 'Direct presidential elections: A world summary.' *Electoral Studies* 16(4): 441-455.

	Cheibub, José. 2002. 'Minority governments, deadlock situations, and the survival of presidential democracies.' *Comparative Political Studies* 35: 284;
	Cheibub, José. 2007. *Presidentialism, Parliamentarism, and Democracy*. New York: Cambridge University Press
	Jones, Mark 1995. *Electoral laws and the survival of presidential democracies*. Paris: University of Notre-Dame Press.
	Lijphart, Arendt. 1996. Ed. *Presidential v. Parliamentary Government*. Oxford: Oxford University Press.
	Linz, Juan and Arturo Valenzuela. Eds.1994. *The Failure of Presidential Democracy: The Case of Latin America*. The Johns Hopkins Press.
	Linz, Juan and Alfred Stephan. 1996. *Problems of Democratic Consolidation*. Johns Hopkins Press.
	Linz, Juan. 1990. 'The Perils of Presidentialism.' *Journal of Democracy* 1(1): 51-69.
	Mainwaring, Scott and Matthew Soberg Shugart. 1997. *Presidentialism and Democracy in Latin America.* New York: Cambridge University Press.
	Mainwaring, Scott. 1993. 'Presidentialism, multipartism, and democracy - the difficult combination.' *Comparative Political Studies* 26 (2): 198-228.
	Schugart, Mathew Soberg and John Carey. 1992. *Presidents and Assemblies: Constitutional Design and Electoral Dynamics*. Cambridge: Cambridge University Press
	Riggs, Fred W. 1997. 'Presidentialism versus parliamentarism: Implications for representativeness and legitimacy.' *International Political Science Review*, 18 (3): 253-278.
	Stepan, Alfred and Cindy Skach. 1993. 'Constitutional frameworks and democratic consolidation: Parliamentarism and presidentialism.' *World Politics* 46 (1): 1-22.
Online resources	CIA World Leaders: List of Head of State and Cabinet Ministers https://www.cia.gov/library/publications/world-leaders-1/index.html
11	**Legislatures**
Discussion topics	• Do women and men in elected office differ in their legislative priorities and activities? • How can parliamentary accountability, transparency, and oversight be strengthened?
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 7
Recommended supplementary resources	Carey, John. 2008. *Legislative Voting and Accountability*. Cambridge University Press. Dahlerup, Drude. Ed. 2006. *Women, Quotas and Politics.* London: Routledge Karram, Azza. 2005. *Women in Parliament: Beyond Numbers. A Revised Edition*. IDEA: Stockholm.

	Kurian, George Thomas, ed., 1998. *World Encyclopedia of Parliaments and Legislatures.*
	Lane Kenworthy and Melissa Malami. 1999. 'Gender Inequality in Political Representation: A Worldwide Comparative Analysis.' *Social Forces* 78(1): 235-269.
	Lijphart, Arendt. 1996. Ed. *Presidential v. Parliamentary Government*. Oxford: Oxford University Press.
	Lijphart, Arendt. 1999. *Patterns of Democracy.* Yale University Press.
	Loewenberg, Gerhard, Peverill Squire, and D. Roderick Kiewiet (Editors). 2002. *Legislatures: Comparative Perspectives on Representative Assemblies.* University of Michigan Press.
	Norton, Philip. Ed, 1998. *Parliaments and Governments in Western Europe*. Frank Cass.
	Olson, David. 1994. *Legislative Institutions: A Comparative View*. M.E. Sharpe.
	Reynolds, Andrew. 1999. 'Women in the Legislatures and Executives of the World: Knocking at the Highest Glass Ceiling.' *World Politics* 51(4): 547-572.
Online resources	Inter-parliamentary Union www.IPU.org
	Parliaments online: http://www.gksoft.com/govt/en/parliaments.html
12	**Federalism and decentralization**
Discussion topics	• Does decentralization strengthen or weaken good governance? • What are the practical policy recommendations that you would draw from World Bank Diagnostic Tools for governance decentralization?
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 11, 15 and 23 Pippa Norris. 2009. *Driving Democracy: Do Power-sharing Institutions Work?* New York: Cambridge University Press. Ch 7
Recommended supplementary resources	Bird, Richard M. and François Vaillancourt. Eds. 1999. *Fiscal Decentralization in Developing Countries*. New York: Cambridge University Press. De Vries, Michiel S. 2000. 'The rise and fall of decentralization: a comparative analysis of arguments and practices in European Countries.' *European Journal of Political Research* 38, 193–224. Denters, Bas and Lawrence Rose (Editors). 2005. *Comparing Local Governance: Trends and Developments.* London: Palgrave/Macmillan. Devas N and S. Delay. 2006. 'Local democracy and the challenges of decentralising the state: An international perspective' *Local Government Studies* 32 (5): 677-695. Ehtisham, Ahmad (Editor). 2002. *Fiscal Decentralization*. London: Routledge Griffiths, Ann L. Ed. 2005. *Handbook of Federal Countries, 2005*. Montreal: Forum of Federations/McGill University Press. Grindle, Merilee. 2007. *Going Local: Decentralization, Democratization, and the Promise of Good Governa*nce.

		Hueglin, Thomas and Alan Fenna. 2006. *Comparative Federalism.* Toronto: Broadview Press.
		Manor, James. 1999. *The Political Economy of Democratic Decentralization*. Washington, DC: The World Bank.
		Rodden, Jonathan. 2004. 'Comparative federalism and decentralization: On meaning and measurement.' *Comparative Politics* 36 (4): 481.
		Treisman, Daniel. 2007. *The Architecture of Government: Rethinking Political Decentralization*. New York: Cambridge University Press.
		Wibbels, Erik. 2005. *Federalism and the Market: Intergovernmental Conflict and Economic Reform in the Developing World.* New York: Cambridge University Press.
	Online resources	The Forum of Federations http://www.forumfed.org/en/index.php
13		**Case studies: comparing the UK, US, France and Germany**
	Discussion topics	• Hand-on practical class workshop on using the Comparative Constitutions Project and the Quality of Government Dataset. Bring laptops.
	Required readings	**Elkins and Ginsburg:** **http://www.comparativeconstitutionsproject.org/** **Quality of Government (QoG) www.qog**.pol.gu.se
		PART IV: ACTORS
14		**Political parties and party systems**
	Discussion topics	• Have mass partisan loyalties eroded in established and newer democracies? • Are new cartel party systems emerging in Western Europe? • Are economic or cultural factors more important in driving the rise of populism?
	Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 12 & 13 Ronald Inglehart and Pippa Norris. 2016. *Trump, Brexit and the Rise of Populism.* Faculty Research Paper RWP16-026 http://bit.ly/2bg7QAo
	Recommended supplementary resources	Campbell, Angus, Philip Converse, Warren Miller, and Donald Stokes. 1960. *The American Voter*. University of Chicago Press. Clarke, Harold, and Marianne Stewart. 1998. 'The decline of parties in the minds of citizens.' *Annual Review of Political Science* 1: 357-78. Converse, Philip. 1964. 'The nature of belief systems in mass publics.' In David Apter, eds. I*deology and Discontent.* New York: Free Press. Crewe, Ivor and David Denver. Eds. 1985. *Electoral Change in Western Democracies: Patterns and Sources of Electoral Volatility*. New York: St. Martin's Press Dalton, Russell and Hans-Dieter Klingemann, eds. *Oxford Handbook of Political Behavior*. Oxford: Oxford University Press.

Dalton, Russell, and Martin P. Wattenberg. Ed. 2000. *Parties without Partisans: Political Change in Advanced Industrial Democracies.* Oxford: Oxford University Press.

Diamond, Larry and Richard Gunther. 2001. *Political Parties and Democracy.* Johns Hopkins Press.

Franklin, Mark, Tom Mackie, Henry Valen, et al. 1992. *Electoral Change: Responses to Evolving Social and Attitudinal Structures in Western Countries.* Cambridge: Cambridge University Press.

Gunther, Richard, Puhle, Hans-Jürgen and Montero, José Ramón (eds) (2007) *Democracy, Intermediation, and Voting on Four Continents.* Oxford: Oxford University Press.

Gunther, Richard, Jose Ramon Montero and Joan J. Linz. 2002. *Political Parties: Old Concepts and New Challenges.* Oxford: Oxford University Press.

Green, Donald, Bradley Palmquist, and Eric Schickler. 2002. *Partisan Hearts and Minds: Political Parties and the Social Identities of Voters.* New Haven, CT: Yale University Press.

Gunther, Richard, Jose Ramon Montero and Joan J. Linz. 2002. *Political Parties: Old Concepts and New Challenges.* Oxford: Oxford University Press.

Holmberg, Sören. 1994. Party identification compared across the Atlantic. In M. Kent Jennings and Thomas Mann, eds., *Elections at Home and Abroad.* Ann Arbor: University of Michigan Press.

Kitschelt, Herbert, Zdenka Mansfeldova, Radoslaw Markowski and Gabor Toka. 1999. *Post-Communist Party Systems*. Cambridge: Cambridge University Press.

Kitschelt, Herbert. 1994. *The Transformation of European Social Democracy*. Cambridge: Cambridge University Press.

Lewis-Beck, Michael, Helmut Norpoth, William G. Jacoby, and Herbert F. Weisberg. 2008. *The American Voter Revisited.* University of Michigan Press.

Lipset, Seymour Martin and Stein Rokkan. 1967. *Party Systems and Voter Alignments*. New York: Free Press.

Nie, Norman, Sidney Verba and John Petrocik. 1976. *The Changing American Voter.* Cambridge, MA: Harvard University Press.

Rose, Richard and Derek W. Urwin 1970. 'Persistence and Change in Western Party Systems Since 1945.' *Political Studies* 18:287-319.

Richard Hofferbert, ed. 1998. *Parties and Democracy.* Oxford: Blackwell.

Webb, Paul, David Farrell, and Ian Holliday. Eds. 2006. *Political parties in advanced industrial democracies*. Oxford: Oxford University Press.

	Online resources	Adam Carr's Election Archive http://psephos.adam-carr.net/
		Political Parties online: http://www.politicsresources.net/parties.htm
15		**Advocacy groups and social movements**
	Discussion topics	• Does social trust matter for democratic governance? Explain why and why not.

	• Compare and contrast any two nations to evaluate whether the central claims in Putnam's theory of social capital hold in cross-cultural perspective?
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 14 & 16
Recommended supplementary resources	Foley, Michael and Bob Edwards. 1998. 'Beyond Tocqueville: Civil Society and Social Capital in Comparative Perspective.' *American Behavioral Scientist.* 42(1): 5-20. Hooghe, Marc and Dietlind Stolle. Eds. 2003. *Generating Social Capital: Civil Society and Institutions in Comparative Perspective*. New York: Palgrave Macmillan. Keck, Margaret E. and Kathryn Sikkink, 1998. *Activists beyond Borders - Advocacy Networks in International Politics*. Ithaca, NY: Cornell University Press. Krishna A. 2007. 'How does social capital grow? A seven-year study of villages in India.' *Journal of Politics* 69 (4): 941-956. Norris, Pippa. 2002. *Democratic Phoenix*. Cambridge University Press. Chapter 8. Ottaway, Marina and Thomas Carothers. Eds.2000. *Funding Virtue: Civil Society Aid and Democracy Promotion.* DC: Brookings Institution. Paxton Pamela. 2002. 'Social capital and democracy: An interdependent relationship.' *American Sociological Review*. 67 (2): 254-277. Putnam, Robert D. 1995. 'The Strange Disappearance of Civic America.' *The American Prospect* 7(24). Putnam, Robert D. 2000. *Bowling Alone*. NY: Simon & Schuster. Putnam, Robert. Ed. 2002. *Democracy in Flux*. Oxford: Oxford University Press. Rose, Richard and Doh C. Shin. 2001. **'**Democratization backwards: The problem of third-wave democracies.' *British Journal Of Political Science* 31: 331-354 Part 2, APR 2001 Schneider G, T. Plumper, and S. Baumann. 2000. 'Bringing Putnam to the European regions - On the relevance of social capital for economic growth.' *European Urban And Regional Studies*. 7 (4): 307-317. Schofer E. and M. Fourcade-Gourinchas. 2001. 'The structural contexts of civic engagement: Voluntary association membership in comparative perspective.' *American Sociological Review*. 66 (6): 806-828. Svendsen, Gunnar Lind Haase and Gert Tinggaard Svendsen. 2004. *The Creation and Destruction of Social Capital: Entrepreneurship, Cooperative Movements, and Institutions.* Cheltenham: Edward Elgar. Van Deth, Jan Willem. Ed. 1997. *Private Groups and Public Life: Social Participation, Voluntary Associations and Political Involvement in Representative Democracies*. London: Routledge. Van Deth, Jan.W. Ed. 1999. *Social Capital and European Democracy.* New York: Routledge

Online resources	World Bank Social Capital for Development
16	**Culture**
Discussion topics	• Critically assess Inglehart's theory of the cultural roots of democratic regimes. • Is mass support for democracy eroding in Western societies?
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 17
Recommended supplementary resources	Almond, Gabriel A. and Sidney Verba. 1963. *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton: Princeton University Press. Almond, Gabriel and Sidney Verba. Eds. 1980. *The Civic Culture Revisited*. Boston: Little Brown. Diamond, Larry and Marc F. Plattner. 2008. Eds. *How People View Democracy.* Baltimore, MD: Johns Hopkins Press. Ferrin, M. & H. Kreisi. Eds. 2016. *How Europeans View & Evaluate Democracy.* OUP Inglehart, Ronald and Christopher Welzel. 2003. 'Political culture and democracy - Analyzing cross-level linkages.' *Comparative Politics* 36 (1): 61-+. Inglehart, Ronald and Christopher Welzel. 2005. *Modernization, Cultural Change, and Democracy: The Human Development Sequence.* New York: Cambridge University Press. Inglehart, Ronald. 2000. *Modernization and Postmodernization.* Princeton, N.J: Princeton University Press. Inglehart, Ronald. 2003. 'How Solid is Mass Support for Democracy and How Do We Measure It?' *PS: Political Science and Politics*. Inglehart, Ronald and Pippa Norris. 2003. *Rising Tide: Gender Equality and Cultural Change around the World.* Cambridge: Cambridge University Press. Norris, Pippa and Ronald Inglehart. 2005. *Sacred and Secular.* Cambridge University Press. Norris, Pippa and Ronald Inglehart. 2009. *Cosmopolitan Communications: Cultural Diversity in a Globalized World.* Cambridge University Press. Norris, Pippa. Ed. 1999. *Critical Citizens*. Oxford University Press. Norris, Pippa. 2011. *Democratic Deficit*. CUP. Seligson, Mitchell. A. 2002. 'The renaissance of political culture or the renaissance of the ecological fallacy?' *Comparative Politics.* 34 (3): 273. Stenner, Karen. 2005. *The Authoritarian Dynamic*. CUP Tessler, Mark and E. Gao E. 2005. 'Gauging Arab support for democracy' *Journal of Democracy* 16 (3): 83-97. Welzel, Christian, Ronald Inglehart, and Hans-Dieter Klingemann. 2003**.** 'The theory of human development: A cross-cultural analysis.' *European Journal of Political Research* 42 (3): 341-379. Van Ham et al, Carolien. Ed. 2017. *Myth & Reality of the Legitimacy Crisis.* OUP

Online resources	Asia Barometer www.eastasiabarometer.org and http://www.asianbarometer.org/ EuroBarometer http://europa.eu.int/comm/public_opinion/ European Social Survey http://naticent02.uuhost.uk.uu.net Gallup International Voice of the People www.voice-of-the-people.net/ Global barometers http://www.globalbarometer.net/ International Social Survey Program http://www.issp.org/ Latinobarometro www.latinobarometro.org New Europe Barometer www.cspp.strath.ac.uk Pew Global Surveys http://pewglobal.org/ World Values Study 1981-2005 http://www.worldvaluessurvey.org/ World Public Opinion http://www.worldpublicopinion.org/
17	**Political activism**
Discussion topics	• Does the traditional distinction between 'conventional' and 'protest' politics still make sense? • Does evidence point towards a decline or transformation in citizen engagement?
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 18
Recommended supplementary resources	Adrian, Charles and David A. Apter. 1995. *Political Protest and Social Change: Analyzing Politics*. NY: New York University Press. Almond, Gabriel A. and Sidney Verba. 1989 [1963].*The Civic Culture: Political Attitudes and Democracy in Five Nations*. Thousand Oaks, CA: Sage. Almond, Gabriel A. and Sidney Verba. Eds. 1980. *The Civic Culture Revisited*. Boston: Little Brown. Barnes, Samuel and Max Kaase. 1979. *Political Action: Mass Participation in Five Western Democracies*. Beverley Hills, CA: Sage. Blais, André and A. Dobrzynska. 1998. 'Turnout in electoral democracies.' *European Journal of Political Research*. 33(2): 239-261. Blais, André. 2000. *To Vote or Not to Vote? The Merits and Limits of Rational Choice Theory*. Pittsburgh: University of Pittsburgh Press. Burns, Nancy, Kay Lehman Schlozman and Sidney Verba. 2001. *The Private Roots of Public Action*. Cambridge, MA: Harvard University Press. Dalton, Russell J. 2009. *The Good Citizen: How a Younger Generation is Reshaping American Politics*. Washington, DC: CQ Press. Franklin, Mark N. 2004. *Voter Turnout and the Dynamics of Electoral Competition in Established Democracies Since 1945*. Cambridge: Cambridge University Press. Jackman, Robert W. and Ross A. Miller. 1995. 'Voter Turnout in the Industrial Democracies during the 1980s.' *Comparative Political Studies*, 27: 467-92.

Jennings, M. Kent and Jan van Deth. 1989. *Continuities in Political Action*. Berlin: deGruyter.

Marsh, Alan. 1977. *Protest and Political Consciousness.* Beverly Hills, CA: Sage

McDonald, Michael P. and Samuel L. Popkin. 2001. 'The myth of the vanishing voter.' *American Political Science Review* 95 (4): 963-974.

Norris, Pippa. 2002. *Democratic Phoenix: Reinventing Political Activism*. New York: Cambridge University Press.

Norris, Pippa. 2004 *Electoral Engineering: Voting Rules and Political Behavior*. New York: Cambridge University Press.

Norris, Pippa. 2009. 'Political activism: New challenges, new opportunities.' For the *Oxford Handbook of Comparative Politics* Edited by Carles Boix and Susan Stokes (Oxford University Press). Available at www.pippanorris.com

Pintor, Rafael Lopez and Maria Gratschew. 2004. *Voter Turnout Since 1945: A Global Report.* Stockholm, International IDEA. www.idea.int

Powell, G. Bingham. 1980. 'Voting turnout in thirty democracies: Partisan, legal and socioeconomic influences.' In *Electoral Participation: A Comparative Analysis*. Ed. Richard Rose. London: Sage

Putnam, Robert D. 2000. *Bowling Alone: The Collapse and Revival of American Community*. NY: Simon and Schuster.

Putnam, Robert D.. Ed. 2002. *The Dynamics of Social Capital*. Oxford: Oxford University Press.

Rosenstone, Steve and Mark Hansen. 1993. *Mobilization, participation, and American democracy.* Wasinton DC: CQ Press.

Verba, Sidney and Norman H. Nie. 1972. *Participation in America: political democracy and social equality*. University of Chicago Press, Chicago, IL.

Verba, Sidney, Kay Schlozman and Henry E. Brady. 1995. *Voice and Equality: Civic Voluntarism in American Politics*. Cambridge, MA: Harvard University Press.

Verba, Sidney, Norman H. Nie and Jae-on Kim. 1978. *Participation and Political Equality: A Seven-Nation Comparison.* Cambridge: Cambridge University Press.

18	Political Communication
Discussion topics	• Are short-term factors (including media campaigns) increasingly significant drivers in voting behavior?
Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 19
Recommended supplementary resources	Djankov, Simeon, Caralee McLiesh, Tatiana Nenova and Andrei Shleifer. 2003. 'Who Owns The Media?' *Journal of Law and Economics*, 46(2): 341-382.

		Esser Frank, and Barbara Pfetsch. Eds. 2004. *Comparing Political Communication: Theories, Cases, and Challenges*. Cambridge and New York: Cambridge University Press. Gunther, Richard and Anthony Mughan. Eds. 2000. *Democracy and the Media: A Comparative Perspective.* New York: Cambridge University Press. Norris, Pippa. Ed. 2010. *The Roles of the News Media in the Governance Reform Agenda.* Washington DC: The World Bank. Norris, Pippa. 2000. *A Virtuous Circle*. New York: Cambridge University Press. Voltmer, Katrin. Ed. 2006. *Mass media and political communication in new democracies.* London: Routledge.
	Online resources	Committee to Protect Journalists Freedom House. Freedom of the Press. Index on Censorship International Federation of Journalists
19		**Hands-on practical workgroups: Using the World Values Survey online (Bring laptops)**
	Discussion topics	• How would you compare and contrast levels of social trust and civil engagement in a range of developing societies?
	Required readings	See www.worldvaluessurvey.org
		PART V: POLICIES
20		**Policymaking processes**
	Discussion topics	• How far can and do countries learn about public policy options from each other? • Compare and contrast two countries illustrating pluralist and corporatist models of public policymaking.
	Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 20 Kenneth Newton and Jan W. van Deth. 2010. *Foundations of Comparative Politics* 2nd Edition. New York: Cambridge University Press.Ch 14
	Recommended supplementary resources	Castles, Francis G. 1999. *Comparative Public Policy* Edwards Elgar. Dye, Thomas R. 2001. *Understanding Public Policy.* Prentice-Hall. 10th Ed. Kingdon, John. 2002. *Agendas, Alternatives, and Public Policies* 2nd ed. Longman. Lindblom, Charles. 1968. *The Policy-making Process.* NJ: Prentice-Hall. Rose, Richard. 2004. *Learning From Comparative Public Policy: A Practical Guide* Routledge.
21		**Government performance: the economy and welfare state**
	Discussion topics	• Do democracies outperform autocracies in terms of social equality, human development, and the delivery of welfare services?
	Required readings	Daniele Caramani. 2017. *Comparative Politics.* Oxford: Oxford University Press. Ch 21 and 22

Recommended supplementary resources	Bratton, Michael and Nicholas van de Walle. 1997. *Democratic Experiments in Africa*. Cambridge University Press.
	Brown, D.S. 1999. 'Reading, writing, and regime type: Democracy's impact on primary school enrollment.' *Political Research Quarterly* 52 (4): 681-707.
	Brown, D.S. 1999. 'Democracy and social spending in Latin America, 1980-92.' *American Political Science Review* 93: 779
	Burkhart, Ross E. 1997. 'Comparative Democracy and Income Distribution: Shape and Direction of the Causal Arrow.' *Journal of Politics* 59(1): 148-164.
	Engerman Stanley L. and Kenneth L. Sokoloff. 2008. 'Debating the role of institutions in political and economic development: Theory, history, and findings.' *Annual Review Of Political Science* 11: 119-135.
	Esping-Andersen, Gosta. 1990. *The Three Worlds of Welfare.* Princeton University Press.
	Feng, Yi. 2003. *Democracy, Governance and Economic Growth*: *Theory and Evidence.* Cambridge, MA: The MIT Press.
	Glaeser Edward L., R. La Porta, F. Lopez-de-Silanes, A. Shleifer. 2004. 'Do institutions cause growth?' *Journal Of Economic Growth* 9 (3): 271-303 SEP 2004
	Halperin, Morton, Joseph T. Siegle and Michael Weinstein. 2005. *The Democracy Advantage*. New York: Routledge.
	Hyden, Goran. 2007. 'Governance and poverty reduction in Africa.' *Proceedings Of The National Academy Of Sciences Of The USA* 104 (43): 16751-16756.
	Kaufmann, Daniel, Aart Kraay, and Massimo Mastruzzi. 2007. 'Growth and governance: A rejoinder.' *Journal Of Politics* 69 (2): 570-572.
	Kosack, S. 2003. 'Effective aid: How democracy allows development aid to improve the quality of life.' *World Development* 31 (1): 1-22.
	Krieckhaus, J. 2006. 'Democracy and economic growth: How regional context influences regime effects.' *British Journal of Political Science* 36(2): 317-340.
	Lake, D.A. and M.A. Baum. 2001. 'The invisible hand of democracy - Political control and the provision of public services.' *Comparative Political Studies* 34 (6): 587-621
	Mulligan, Casey B., R. Gil and X. Sala-a-martin. 2004. 'Do democracies have different public policies than non-democracies?' *Journal of Economic Perspectives* 18(1): 51-74.
	Navia, P. and T.D. Zweifel. 2003. 'Democracy, Dictatorship, and Infant Mortality revisited.' *Journal of Democracy* 14(3): 90-103
	Nel P. 2005. 'Democratization and the dynamics of income distribution in low- and middle-income countries.' *Politikon* 32 (1): 17-43.
	North, Douglas. 1990. *Institutions, Institutional Change and Economic Performance.* Cambridge: Cambridge University Press.
	Przeworski, Adam, Michael E. Alvarez, Jose Antonio Cheibub and Fernando Limongi. 2000. *Democracy and Development: Political*

		Institutions and Well-Being in the World, 1950-1990. Chapters 2 and 3.
		Przeworski, Adam. 1991. *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America* Cambridge University Press.
		Rigobon, R. and Dani Rodrik. 2005. 'Rule of law, democracy, openness, and income - Estimating the interrelationships.' *Economics of Transition* 13 (3): 533-564.
		Siegle, Joseph T., Michael Weinstein and Morton Halperin. 2004. 'Why democracies excel.' *Foreign Affairs* 83(5):57-72.
		Seeleib-Kaiser, Martin. Ed. 2008. *Welfare State Transformations: Comparative Perspectives*. Palgrave.
		Stasavage, D. 2005. 'Democracy and education spending in Africa.' *American Journal of Political Science* 49 (2): 343-358.
		Stroup, Michael D. 2006. 'Economic freedom, democracy, and the quality of life.' *World Development* 35(1): 52-66.
	Online resources	ILO Data on social expenditure: https://www.ilo.org/dyn/sesame/ifpses.socialdbexp
		UNDP Human Development Report data: http://hdr.undp.org/en/statistics/
22		**Report workgroup presentations**
	Discussion topics	• Bring 10 copies of a one page executive summary of your final report for presentation and discussion in workgroups.
23		**Conclusion & wrap up**