THEORIES OF HUMAN UNIQUENESS



HEB 1330: Primate Social Behavior 19 November 2020

TODAY

- Brief and incomplete review of human-primate differences
- Cultural niche hypothesis

WHAT SETS HUMANS APART?

- Sociality
- Communication
- Brain size
- Social learning
- Theory of mind
- Life history



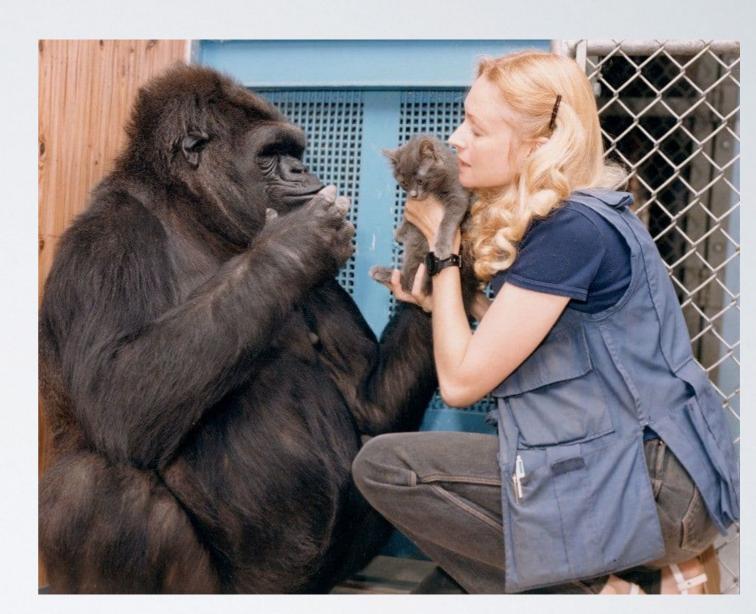
SOCIALITY

- Cooperation in context of kinship and strong social bonds
- Help provided when goal of recipient is clear
- Weak prosocial preferences compared with humans



COMMUNICATION

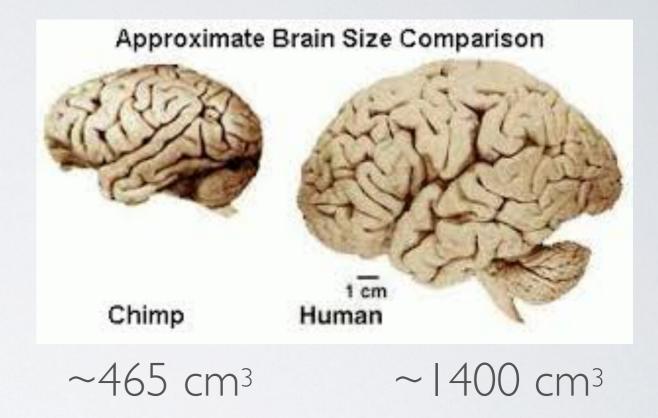
- Sophisticated comprehension
- Vocal flexibility limited
- Production is imperative
- Motivation to inform appears to be absent



Kitten give me!

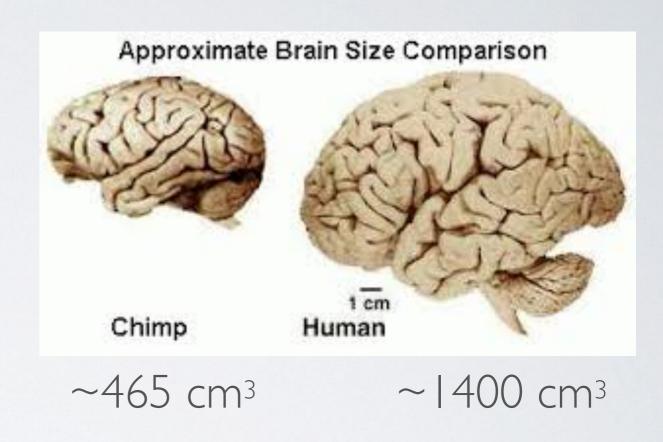
BRAIN SIZE

- Primates, on average, have larger brains than other mammals
- Huge variation within primate taxon
- Human brains ~3x than chimp/ bonobo brains



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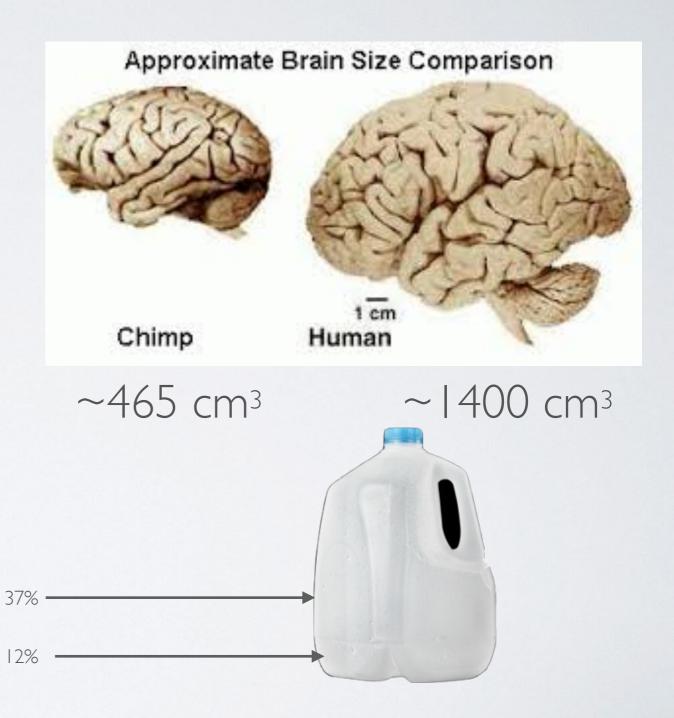




31 vs 95 tablespoons of brain

BRAIN SIZE

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12% vs 37% of a gallon-jug's worth of brain

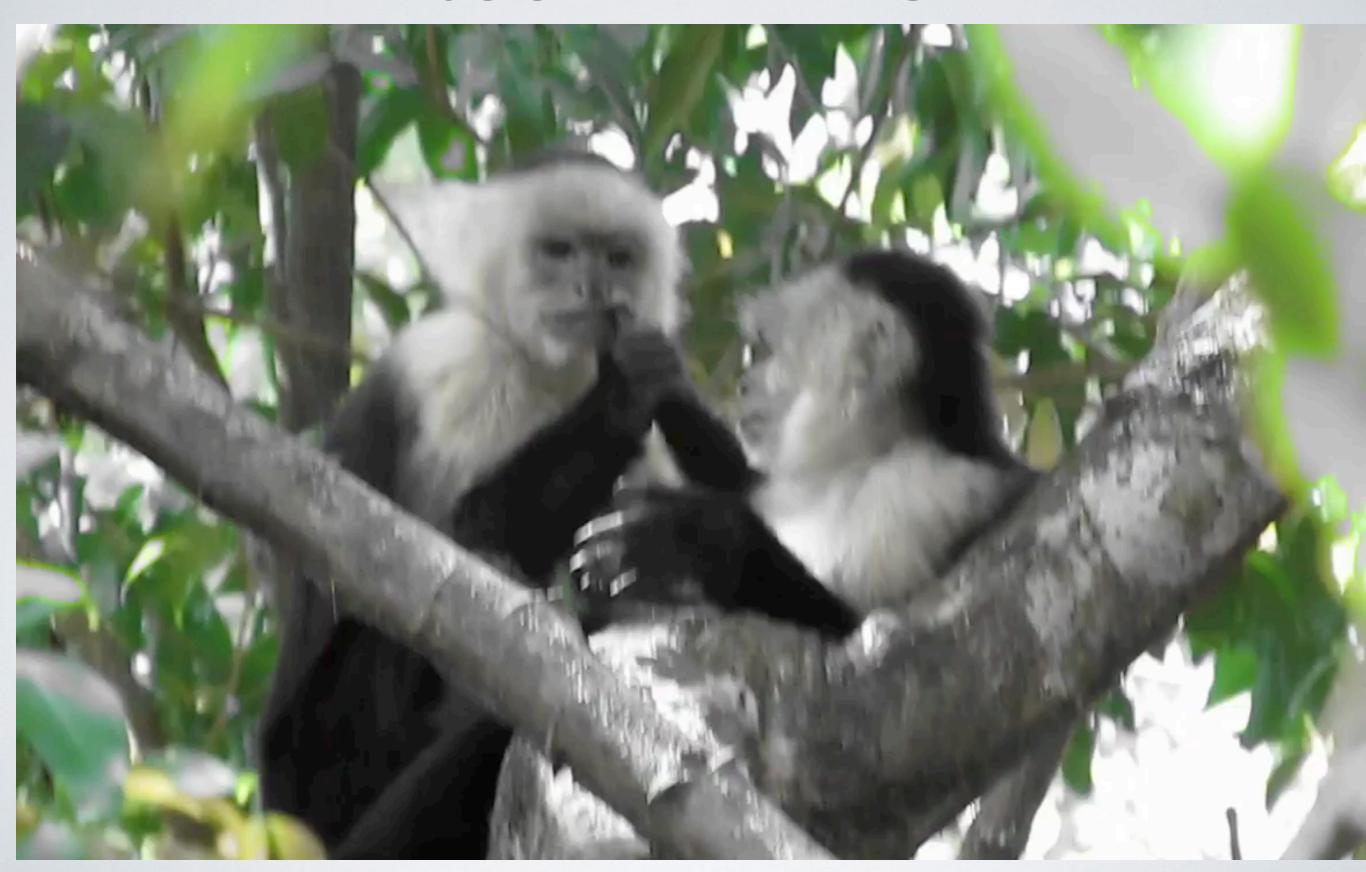
SOCIAL LEARNING

- · Humans tend to over-imitate whereas apes emulate or selectively imitate
- Apes have low rates of fidelity when copying behavior
- Traditions common in primates; cumulative culture absent

SOCIAL LEARNING



SOCIAL LEARNING



THEORY OF MIND

- Able to attribute mental states to others
- Good at inferring goals/intentions of others
- Can attribute knowledge and false belief in certain competitive contexts
- ToM less robust than humans, esp. in cooperative context



LIFE HISTORY

Great Ape	Maximum Lifespan	Age at First Birth	Age at Weaning	Interbirth Interval	Age at Last Birth
Species	(Years)	(Years)	(Years)	(Years)	(Years)
Orangutan (Pongo pygmaeus and P. abelii)	58.7 ^a	15.6 ^d	7.0 ^e	8.05d	>41 ^d
Gorilla (Gorilla gorilla)	54.0 ^a	10.0 ^e	2.8 ^e	4.40 ^e	_
Bonobo (Pan paniscus)	50.0+b	14.2 ^f	-	6.25 ^r	-
Chimpanzee (Pan troglodytes)	53.4 ^a	13.3g	4.5 ^e	$5.46^{\rm s}$	42u
Human (Homo sapiens)	85.0 ^c	19.5 ^h	2.8 ^e	3.69 ^t	45 ^v

LIFE HISTORY:

AKA AN ANTHROPOLOGICAL EXPLANATION FOR WHY I DON'T PAY MY OWN CELL PHONE BILL

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LIFE HISTORY

- Long life, esp. post-reproduction
- Slow maturation
- Early weaning
- Short inter-birth interval
- Three-generation provisioning

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NATURE OF HUMAN-PRIMATE DIFFERENCES

- Sociality: social vs ultra-social
- Communication: imperative vs informative
- Cognition: empirical vs hypothetical
- Culture: traditions vs cumulative culture

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What were the selection pressures underlying human-unique traits?

SUMMARY

- Account of human uniqueness needs to account for following human-primate differences:
 - Sociality: social vs ultra-social
 - Communication: imperative vs informative
 - Cognition: empirical vs hypothetical
 - Social learning: traditions vs cumulative culture
- Theories can be tested by looking for examples of convergent evolution in other primate species
- Cooperative breeding, self-domestication, and cultural niche theories not mutually exclusive

3 THEORIES OF HUMAN UNIQUENESS

- Cultural niche hypothesis
- Self-domestication hypothesis
- Cooperative breeding/teaching hypothesis

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Evidence of convergent evolution in other primate species?

GENE-CULTURE CO-EVOLUTION (AKA, DUAL INHERITANCE THEORY)

- Propensity to accept, learn, transmit cultural information is humanity's most important adaptation
- Humans now have two inheritance systems: genes and culture
- Culture acts as selective pressure on genetic evolution and vice versa



GENE-CULTURE CO-EVOLUTION (AKA, DUAL INHERITANCE THEORY)

- Culture creates its own ecological niche and selection pressures on individuals inhabiting the niche
- e.g., Selection against aggression occurs because cooperative individuals have higher fitness in cultural niche.
- Features that make human unique are adaptations to facilitate learning cultural knowledge
- e.g., Over-imitation facilitates high-fidelity copying
- e.g., Big brains/general intelligence facilitate capacity to learn huge variety of cultural information; human life history reflects long maturation period needed to learn all cultural knowledge

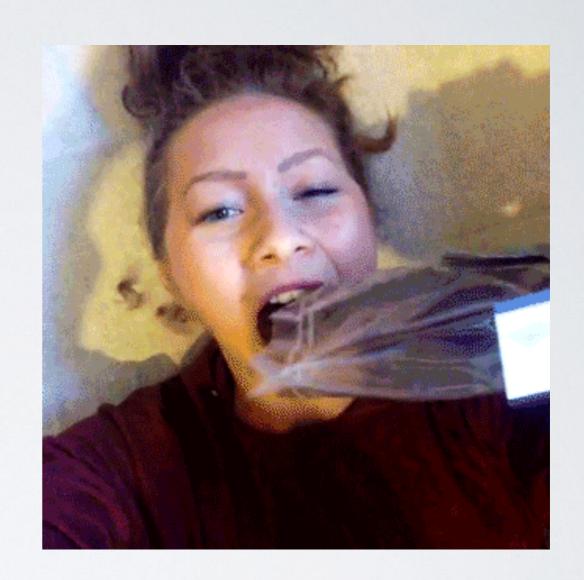
LACTOSETOLERANCE

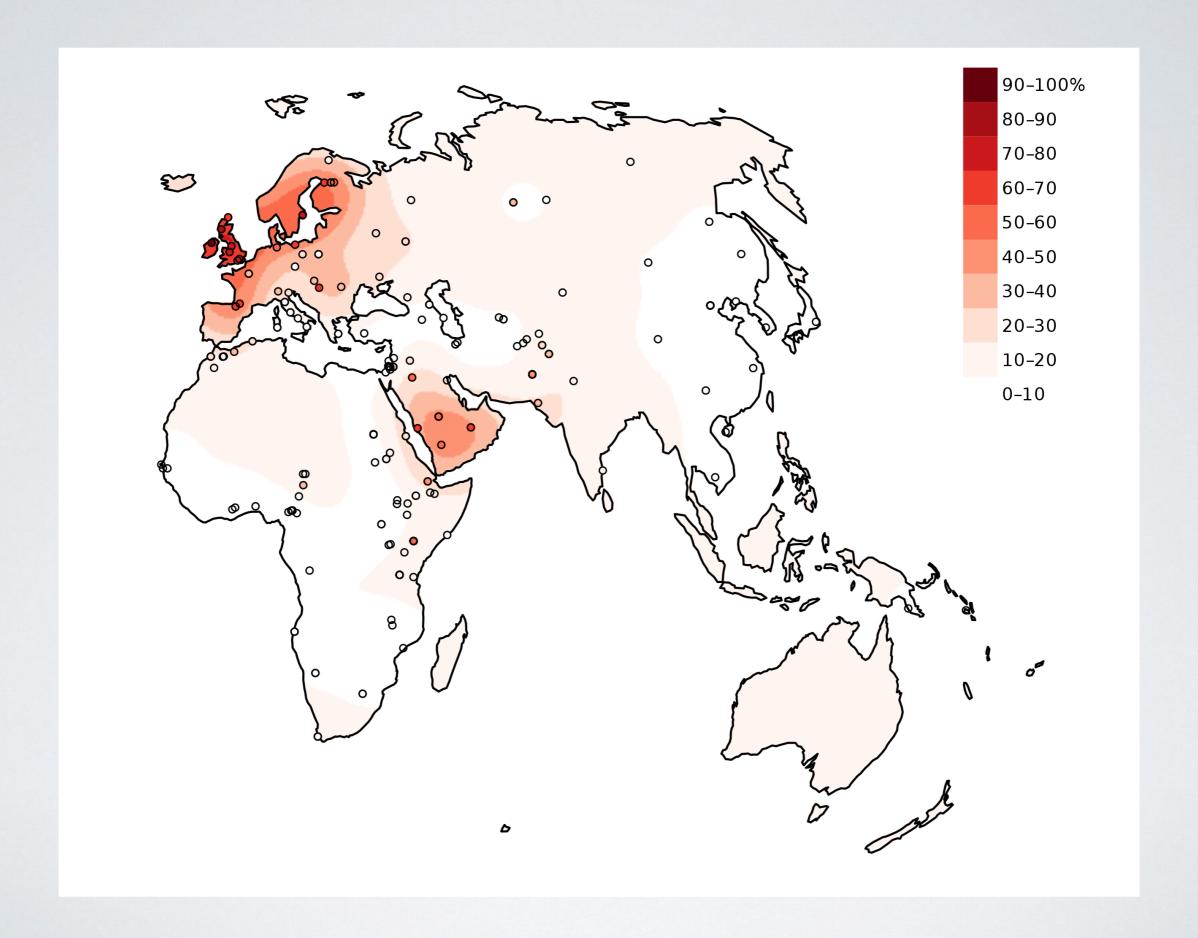
- Mammals usually lose the ability to absorb lactose as adults
- Some humans can drink milk as adults without getting sick



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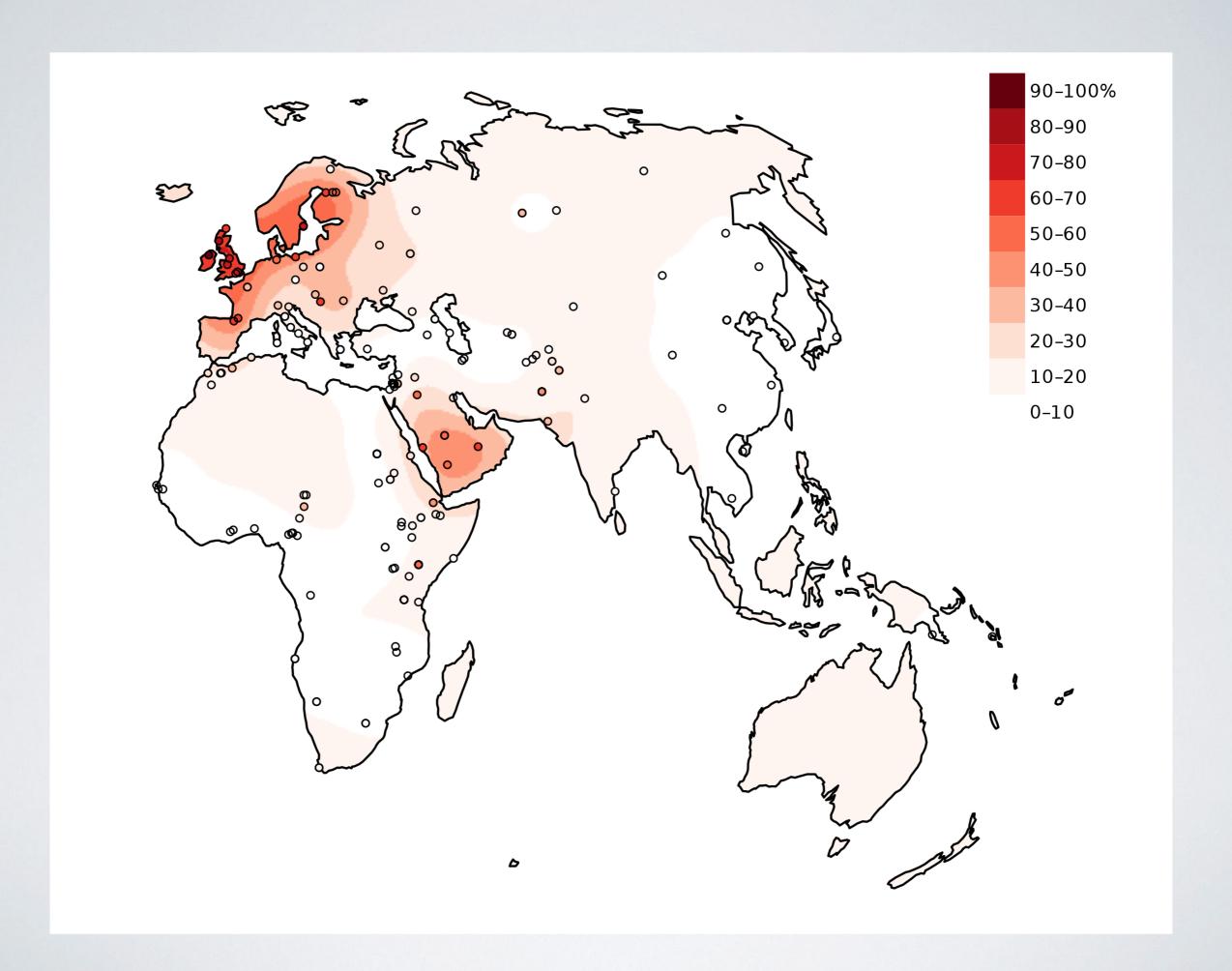
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Why White Supremacists Are Chugging Milk (and Why Geneticists Are Alarmed)

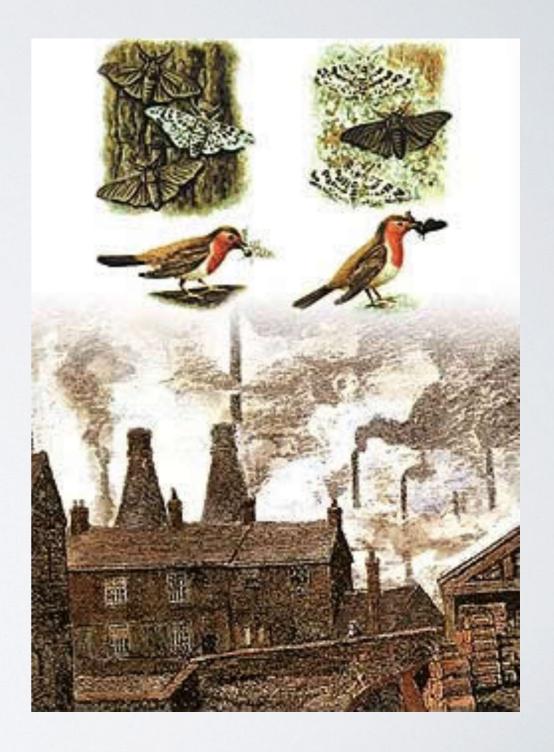




Genetic evolution (increase in lactase-absorbing allele)

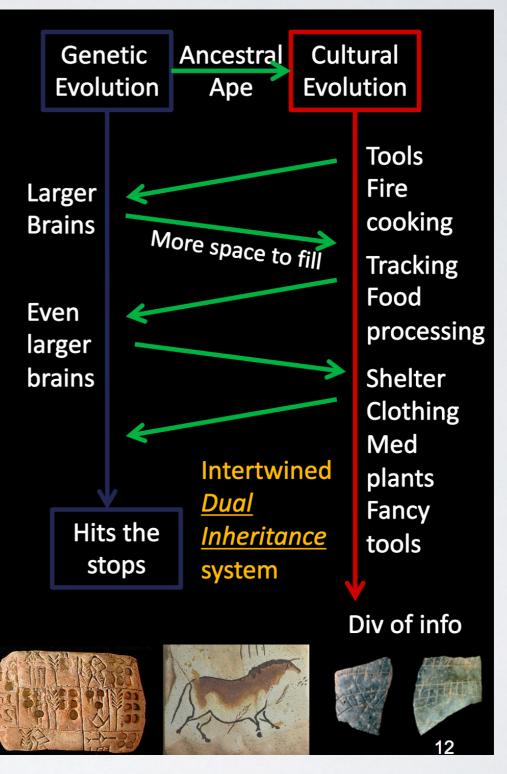


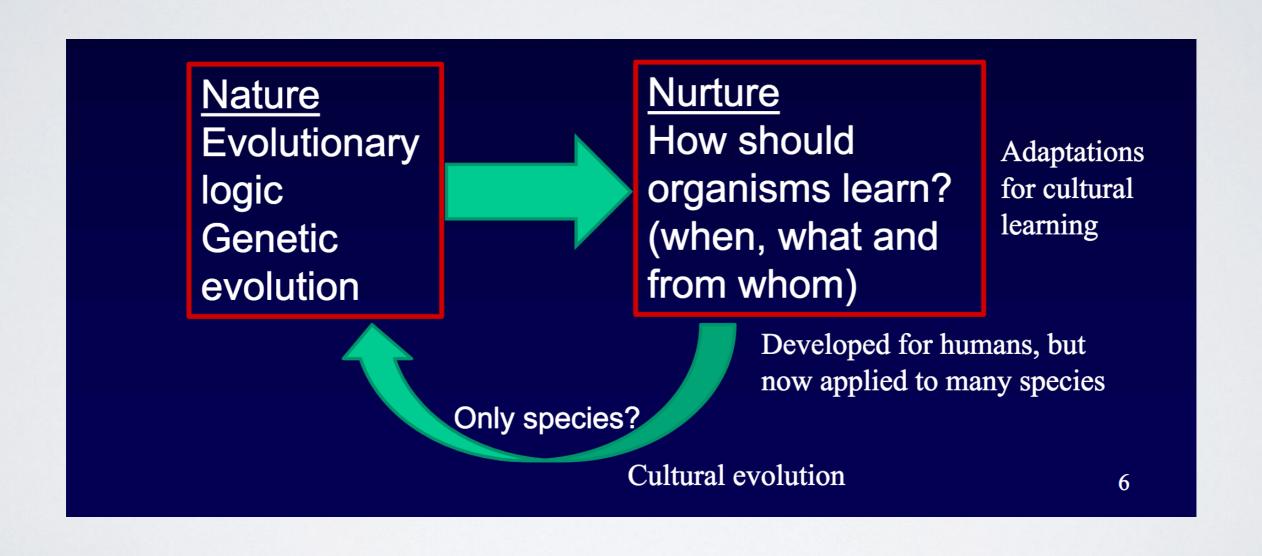
Culture (history of dairy production)



The effect is autocatalytic

- Constant pressure for larger brains that are better able to acquire, store, organize and retransmit cultural info.
- As soon as brains improve, increasing in size, cultural evolution rapidly expands the pool of information.
- Selection pressures
 - Culturally available info
 - Cultural products





The availability of large amounts of valuable socially learned information favors the evolution of:

- a) big brains to maximize the acquisition, organization, storage, and retrieval of socially learn information,
- b) increased social and asocial cognitive abilities,
- c) life history traits that facilitate high levels of social learning

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Convergent evidence from primates?

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Convergent evidence from primates?

What types of evidence would provide support for this theory?

CULTURAL NICHE HYPOTHESIS: ORANGUTAN CASE STUDY

Forss et al. (2016)

- Sumatran orangutans more social than Bornean orangutans
- Sumatran diet depends on socially learned techniques for extractive foraging



Bornean orangutan

Sumatran orangutan

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Bornean orangutan

Sumatran orangutan

Has Sumatran orangutans' cultural niche favored cognitive abilities not exhibited in Borean orangutans?

Subjects tested on 7 different non-social cognitive tasks



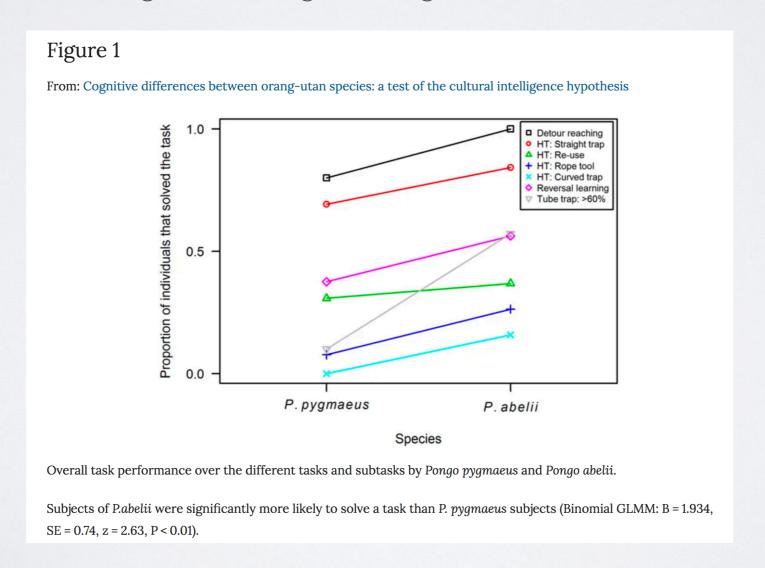
Detour reaching task

Subjects tested on 7 different non-social cognitive tasks



Trap tube task

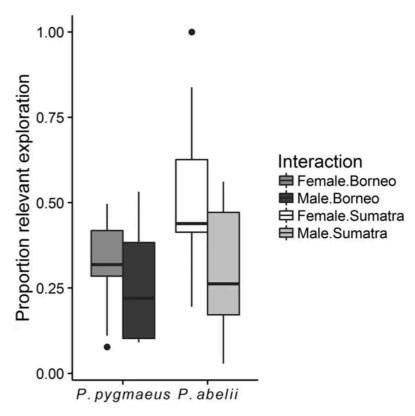
- Sumatran orangutans performed better than Bornean orangutans across a variety of cognitive tasks unrelated to social learning
- Cultural Niche Interpretation: increased opportunities for social learning not only increased capacity for social learning but also for general cognitive abilities



 Exploration styles also differ between Borean and Sumatran species

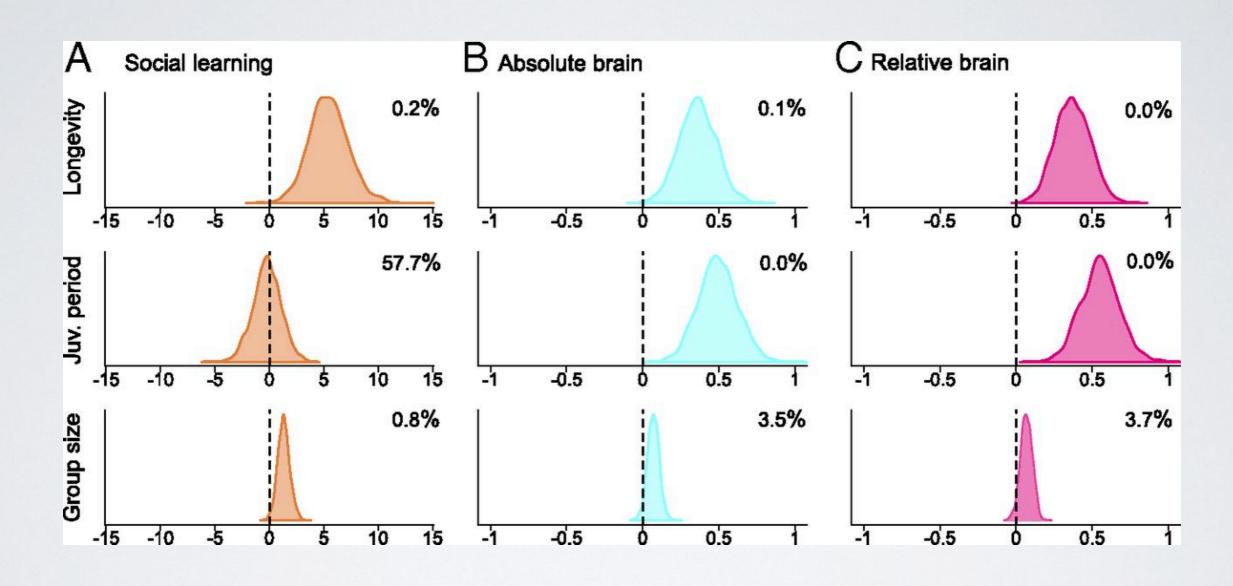
Figure 6

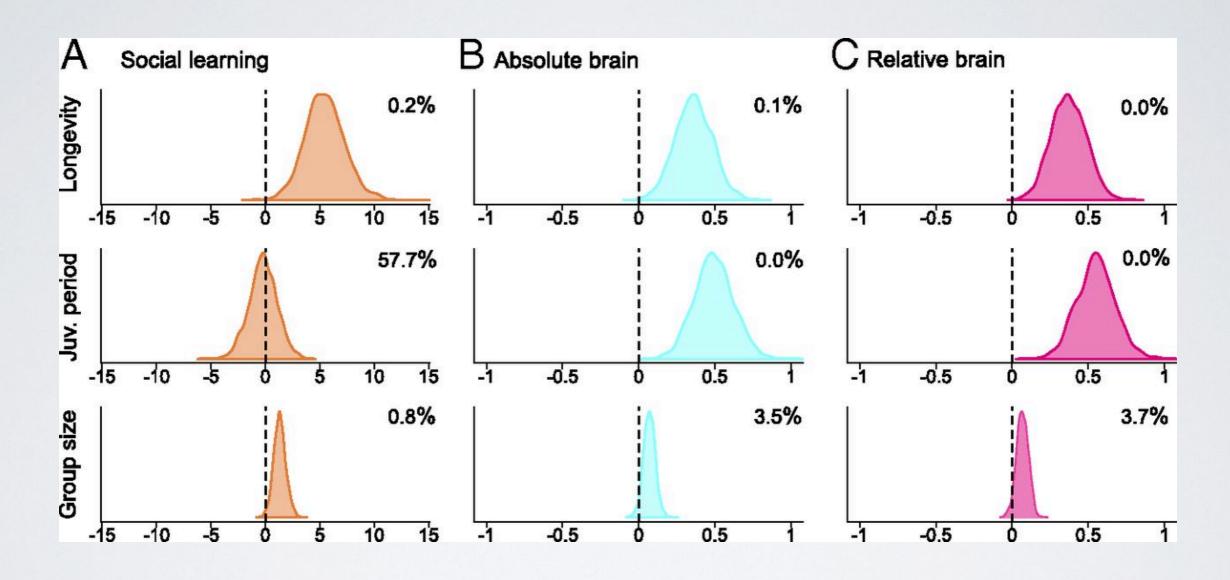
From: Cognitive differences between orang-utan species: a test of the cultural intelligence hypothesis



Relevant exploration.

Proportion of relevant exploration time devoted to the honey extraction, corrected for total exploration duration of apparatus. Sumatran females spent more time exploring the relevant parts of the problem solving apparatus than Bornean and males showed less relevant exploration time than females (LM: $N_{Sumatra} = 19$, $N_{Borneo} = 13$, $P_{species} = 0.064$, $\beta_{species} = 0.139 \pm 0.072$, $P_{age} = 0.210$, $P_{sex} = 0.029$, $\beta_{sex} = -0.183 \pm 0.080$).





What does this graph tell us?

How is it relevant to the Cultural Niche Hypothesis?

CO-EVOLUTION OF SOCIAL LEARNING, BRAIN SIZE, GROUP SIZE, AND LONGEVITY

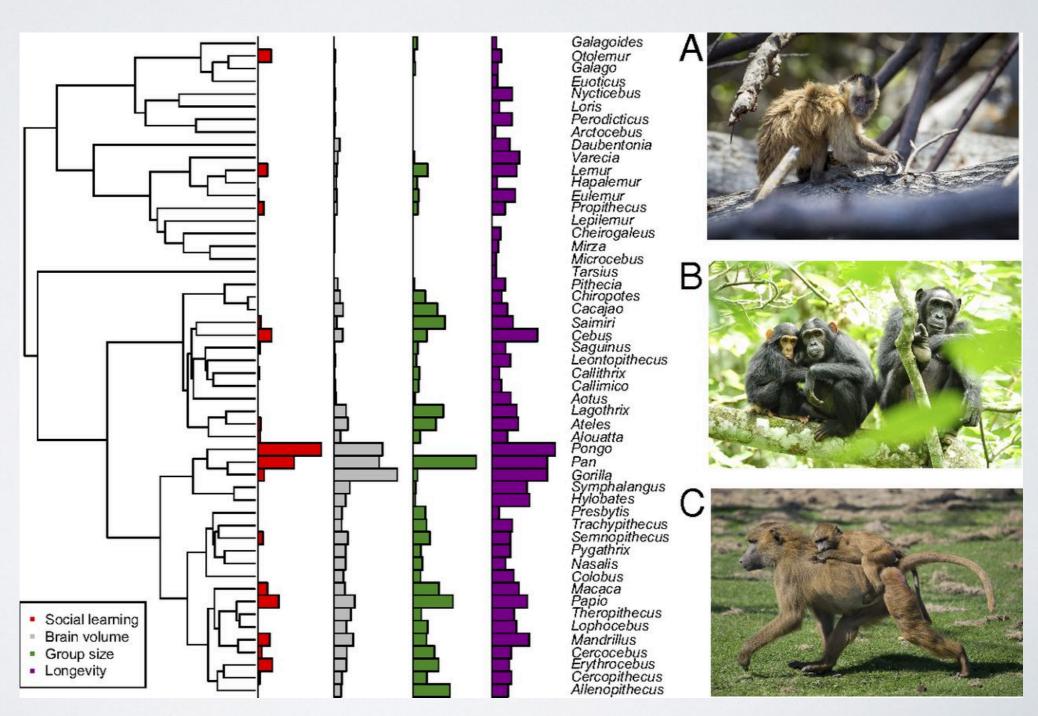
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- Do they?

CO-EVOLUTION OF SOCIAL LEARNING, BRAIN SIZE, GROUP SIZE, AND LONGEVITY

- Species that exhibit high level of social learning should also exhibit other features of 'cultural niche'
- Do they? Yes.



- Prosociality and cooperation
- Language
- Brain size
- Social learning (over-imitation and high-fidelity copying)
- Theory of mind
- Life history

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But not much convergent evidence from primates yet

QUESTIONS?