**GOVT E-1744 Women, Peace & Security**

Course Overview and Contact Information

**Course Overview**

Semester and Year: SPRING 2021

Day/Times: MONDAY 5:10 – 7:10

Format: ONLINE (LIVE) WEB CONFERENCE COURSE

Special Instructions:

**Instructor(s) Contact Information**

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Course Description and Learning Objectives

Simply stated: Women are half the population yet underrepresented in matters regarding security. When conflict strikes anywhere in the world, women bear considerable brunt, as victims, through displacement, as caregivers, family supporters and a myriad of other ways. Women are also agents of change and agents of peace. As half the population, empowering women to have a say in their futures is imperative not only as “the right thing to do” but because women have demonstrated themselves key in crusading for and playing a role in maintaining lasting peace and security in such places as Colombia, Kosovo, Liberia, Yemen, Iraq and others.

Recognition of the key role played by women in peace and security affairs is increasingly recognized. The United Nations has been mandated to address gender through specific Security Council resolutions and women, peace and security since 2000, through Resolution 1325 and follow on material. The intent has been to ensure that women participate equally in preventing conflict and building peace in countries threatened and affected by war, violence and security. Though the US came late to implementation, not having its first National Action Plan until 2010, it became the first country to codify the importance of women to peace and security matters with the passage of the Women, Peace & Security Act in 2017.

This course will consider the women as agents of security through general and specific considerations of women in society, the military, development, women in conflict and peace negotiations, and constraints on women playing a full and equal role.

A brief overview of the course subject matter can be found by viewing the instructor’s:

Ted Talk: <https://www.youtube.com/watch?v=iExW907TWE4>

Or her September 29 talk to the Sea Service Leadership Association at <https://sealeader.org/2020-jwls-virtual-series/>

Course Materials

REQUIRED COURSE MATERIAL

Joan Johnson-Freese (**JJF**), *Women, Peace & Security: An Introduction* (2019). (You can get one used very inexpensively.)

[https://www.amazon.com/Women-Peace-Security-Joan-Johnson-Freese-dp-1138344052/dp/1138344052/ref=mt\_other?\_encoding=UTF8&me=&qid=](https://www.amazon.com/Women-Peace-Security-Joan-Johnson-Freese-dp-1138344052/dp/1138344052/ref%3Dmt_other?_encoding=UTF8&me=&qid=)

Women on the Frontlines of Peace & Security (**WFPS**), National Defense University, (2014) <http://ndupress.ndu.edu/Portals/68/Documents/Books/women-on-the-frontlines.pdf>

**GRADUATE STUDENTS ONLY**:

Valerie Hudson, et al, *The Hillary Doctrine, 2015.*

Additionally: articles/reports, videos, movies (*in italics on the syllabus*) available online or at the course website.

Grading

**You must submit all writing assignments in MICROSOFT WORD.**

Approximately 2 weeks prior to the course beginning, enrolled students *are required* to post 2-3 paragraphs on the discussion board stating a bit about their background and why they are interested in the course material.

Both the mid-term (35% of your grade) and final, a research paper, (40% of your grade) will be take home assignments. Graduate assignments will be different from and more extensive than for undergraduate students. In-class, chat-room, discussion board participation & student presentations will count for 25% of all students’ grades. Online participation does not substitute for class attendance.

Late submissions of a mid-term or final without prior approval or a medical excuse will not be accepted.

Expectations and Policies

***Attendance***

You are expected to attend each class session. If you have to miss a class please provide notification in advance. Missing or being late for more than one class will negatively affect your class participation grade.

You are responsible for keeping up with any changes in the syllabus announced in class.

***Accommodation Requests***

 Harvard Extension School is committed to providing an inclusive, accessible academic community for students with disabilities and chronic health conditions. The Accessibility Services Office (ASO) (<https://www.extension.harvard.edu/resources-policies/accessibility-services-office-aso>) offers accommodations and supports to students with documented disabilities. If you have a need for accommodations or adjustments in your course, please contact the Accessibility Services Office by email at accessibility@extension.harvard.edu or by phone at 617-998-9640.

***Academic Integrity***

 You are responsible for understanding Harvard Extension School policies on academic integrity (<https://www.extension.harvard.edu/resources-policies/student-conduct/academic-integrity>) and how to use sources responsibly. Stated most broadly, academic integrity means that all course work submitted, whether a draft or a final version of a paper, project, take-home exam, online exam, computer program, oral presentation, or lab report, must be your own words and ideas, or the sources must be clearly acknowledged. The potential outcomes for violations of academic integrity are serious and ordinarily include all of the following: required withdrawal (RQ), which means a failing grade in the course (with no refund), the suspension of registration privileges, and a notation on your transcript.

 Using sources responsibly (<https://www.extension.harvard.edu/resources-policies/resources/avoiding-plagiarism>) is an essential part of your Harvard education. We provide additional information about our expectations regarding academic integrity on our website. We invite you to review that information and to check your understanding of academic citation rules by completing two free online 15-minute tutorials that are also available on our site. The tutorials are anonymous open-learning tools.

Course Outline and Schedule

**Working Class Schedule (Dates subject to change)**

**Recommended pre-class background videos/movies. Suggested not required.**

* ***Twenty Years of WPS Initiatives*,** the portion given by Melanne Verveer provides a history of Women, Peace & Security initiatives. <https://www.youtube.com/watch?v=gOffCtr7VBs&list=PLR5Q3wC5nyVnk91CGpi4l2802XXeddAGi&index=3https://www.youtube.com/watch?v=gOffCtr7VBs&list=PLR5Q3wC5nyVnk91CGpi4l2802XXeddAGi&index=3>
* ***Suffragette (2015),*** movie***.*** Dramatized version of fight for women’s vote or Ken Burns & Paul Barnes, ***Not for Ourselves Alone***, PBS documentary
* ***On the Basis of Sex (2018),*** Dramatized version of Ruth Bader Ginsberg’s early fight for equal rights in court system (structural changes)
* ***Mrs. America****,* Hulu. Multi-part dramatization on the defeat of the Equal Rights Amendment in the US. The aspect of the series I felt most interesting is that there were disagreements among the women on both sides of the fight. There is no single “women’s perspective.”

**Jan 25: Introduction: Why Women, Peace & Security?**

* **JJF**, Introduction & Chapter 1
* **Donald Steinberg**, “Looking Through the Gender Lens,” **(WFPS)**
* **Michelle Bachelet, “**Women as Agents of Peace & Stability: Measuring the Results.” **(WFPS)**
* UN Resolution 1325 (2000)
	+ <https://documents-dds-ny.un.org/doc/UNDOC/GEN/N00/720/18/PDF/N0072018.pdf?OpenElement>
* Watch before class: *RBG* (documentary) <https://www.hulu.com/movie/rbg-6a9a3cff-3d98-4236-be1d-8e55cb35b4c1> This is a link to the documentary on Hulu where you can watch it via a free trial (and then cancel) if you have no other way to watch it via Netflix or some other medium.
* Stephenie Foster & Susan Markham, *Diplomatic Courier,* May 2020. <https://www.diplomaticourier.com/posts/covid-19-demands-we-rethink-gender-roles>

*Resources:*

* US Strategy on Women, Peace & Security <https://www.state.gov/wp-content/uploads/2021/01/WPS_Strategy_10_October2019.pdf>
* UN Annual Report on Women, **SCAN** -- <https://annualreport.unwomen.org/en/2019>
* “UK Women bear emotional brunt of Covid-19 turmoil,” *The Guardian,* [*https://www.theguardian.com/world/2020/may/20/uk-women-bear-emotional-brunt-of-covid-19-turmoil-poll*](https://www.theguardian.com/world/2020/may/20/uk-women-bear-emotional-brunt-of-covid-19-turmoil-poll)
* Council on Foreign Relations, Women’s Power Index, <https://www.cfr.org/blog/womens-power-index-tracks-womens-political-representation> (tracks women’s political participation)
* Independent Women’s Forum <https://www.iwf.org> (conservative women’s think tank)
* **Valerie Hudson***, The First Political Order,*2020.

**February 1: Power & Patriarchies**

* **JJF**, Chapter 2. <http://cup.columbia.edu/book/the-first-political-order/9780231194662>
* **Valerie Hudson, et al** “The Heart of the Matter,” *International Security* (2008) <https://www.belfercenter.org/sites/default/files/files/publication/IS3303_pp007-045.pdf>
* **Francis Fukuyama,** “Women and the Evolution of World Politics,” *Foreign Affairs*, September/October 1998. **(Link or pdf will be provided on course website)**
* *Watch Before Class: Anita Hill: Speaking Truth to Power*

Resources

* **Mona Seigel**, *Peace on Our Terms*, (2020)
* **Gloria Steinem**, “Women and Power,” (1968), *New York Magazine*, reprinted in 2008. <https://nymag.com/news/features/50175/>
* **Gloria Steinem**, “Essay for TIME About her Hopes for Women’s Futures. Here’s What She’d Add Today,” (a follow up to the 1968 article) https://time.com/5795657/gloria-steinem-womens-liberation-progress/

**February 8: Bias & Discrimination**

* **JJF** Chapter 3
* **UN Women,** How COVID-19 impacts women and girls, <https://interactive.unwomen.org/multimedia/explainer/covid19/en/index.html?gclid=Cj0KCQjwufn8BRCwARIsAKzP696fasxrLOxntvSKS6SusjYBdQKqIQs7uaXLrGkbStncrxSITvmOZFAaAtIrEALw_wcB>
* *Watch before class: Miss Representation*
* **Final Paper Topics Will Be Presented/Discussed in Class**

Resources:

* Harvard Business School Case Study. <http://www.nytimes.com/2013/09/08/education/harvard-case-study-gender-equity.html?pagewanted=all&_r=0>
* **Bonnie Mann**, *Sovereign Masculinity* (2014)
* **Alan Taylor,** “Thomas Jefferson’s ‘Education’”*The Atlantic***,** December 2019. <https://www.theatlantic.com/magazine/archive/2019/12/thomas-jefferson-alan-taylor-university-of-virginia/600793/>
* *Equity* (2016) movie.
* <https://fairygodboss.com>

**February 22: Violence Against Women**

* **JJF**, Chapter 4
* *Watch before class: Saving Face* (sorry, there are ads interspersed)[*http://www.dailymotion.com/video/x2rb47k\*](http://www.dailymotion.com/video/x2rb47k%5C)

Resources

* “How Pornography Impacts Violence Against Women and Child Sex Abuse,” <https://www.focusforhealth.org/how-pornography-impacts-violence-against-women-and-child-sex-abuse/>
* **Olga Khazan,** “Why Some Women Choose to Get Circumcised,” *The Atlantic*, April 2015, <http://www.theatlantic.com/international/archive/2015/04/female-genital-mutilation-cutting-anthropologist/389640/>
* **Mamta Patel,** “A Desire to Disfigure: Acid Attack in India,” *International Journal Of Sociological and Sociological Theory*, 2014. <http://ijcst.journals.yorku.ca/index.php/ijcst/article/viewFile/39702/35950>
* **Luis CdeBaca**, “Women, Conflict & Trafficking: Building a World Free of Slavery,” **WFPS**

**March 1: Women Civilians in War/Peace Negotiations & Stability Building**

* **Midterm Distributed & Posted at Course Website**
* **JJF** Chapters 5 & 6
* *Watch before class: Pray the Devil Back to Hell.*
* *Watch before class: Wave Goodbye to Dinosaurs*

Resources:

* **Christina Lamb**, *Our Bodies Their Battlefield, What War Does to Women* (2020)
* **Rick Barton and Cindy Huang,** “Creative Solutions for Crisis Response and Stabilization: The Power of a Gendered Approach.” (**WFPS**)
* **Patrick Cammaert**, “Protecting Civilians from Conflict-Related Sexual Violence,” (**WFPS**)
* **Navenethem Pillay,** “Gender and Accountability in Conflict, Crisis and Transition,” (**WFPS**)
* **Valerie Amos,** “Women in Relief and Recovery: Putting Good Policies into Action,” **(WFPS)**
* **Princeton N. Lyman**, “Women’s Role in Bringing Peace to Sudan and South Sudan.” (**WFPS**)
* **Melanne Verveer**, “Unleashing Women’s Potential to Build Social Stability and Prevent Conflict.” **(WFPS)**

**March 8: Women in the Military**

* **JJF,** Chapter 7
* **Jamille Bigio, Rachel Vogelstein,** Women & Terrorism,[**https://www.cfr.org/report/women-and-terrorism**](https://www.cfr.org/report/women-and-terrorism)
* Scan: Service Women’s Action Network, <https://www.servicewomen.org/wp-content/uploads/2019/04/SWAN-Where-we-stand-2019-0416revised.pdf>
* **Ellen Haring**, “Gender and Military Organizations,” forthcoming in *The Gender & Security Agenda,* Routledge (2020) – pdf will be provided.
* **Watch before class: *A Journey of a Thousand Miles: Peacekeepers***
* **MIDTERM DISTRIBUTED**
* **Guest Speaker, Lt. Col. (ret) Jeannette Haney, USMC**

Resources

* Defense Advisory Committee on Investigation, Prosecution and Defense of Sexual Assault in the Armed Services, October 2020, <https://dacipad.whs.mil/images/Public/08-Reports/08_DACIPAD_CaseReview_Report_20201019_Final_Web.pdf>
* NPR, “Commission Issues Verdict: Women, Like Men, Should Have to Sign Up For the Draft,” (March 2020) <https://www.npr.org/2020/03/25/821615322/commission-issues-verdict-women-like-men-should-have-to-sign-up-for-draft>
* **Ellen Haring**, Meet the Quiet Trailblazers, *Army Times*, (May 2020) <https://www.armytimes.com/opinion/commentary/2020/05/03/meet-the-quiet-trailblazers/>
* **Megan McKenzie**, “Let Women Fight,” *Foreign Affairs*, 2012
* **Jane Mosbacher Morris**, “Women, Terrorism & Counterterrorism,” (**WFPS**)
* **Mullins**, “What took so long?” (**WFPS**)
* **William McRaven**, Women in Special Operations Forces: Advancing Peace through Broader Cultural Knowledge (**WFPS**)
* **Robert Egnell, Mayesha Alam, Melanne Verveer**, *Women & Gender Perspectives in the Military: An International Comparison*, Nook Book.
* **Andrea Goldstein**, Women are the Most Visible Servicemembers, and the Most Invisible Veterans, CNAS, March 8, 2018.

**March 22: Gender and Development**

* **MIDTERM DUE**
* **JJF,** Chapter 8
* **Rachel Vogelstein and Jamille Bigio**, “The Best Foreign Policy Puts Women at the Center,” *Foreign Affairs,* March 9, 2020
* **Guest Speaker – Katherine Lucey,** Solar Sister

Resources

* **Watch Video – Katherine Lucey, Solar Sister** [**https://www.youtube.com/watch?v=6kc5y36VVDk**](https://www.youtube.com/watch?v=6kc5y36VVDk)
* UN Women Annual Report, Section on Economic Empowerment. <https://www2.unwomen.org/-/media/annual%20report/attachments/sections/library/2019/3-1-un-women-annual-report-2019-economic-empowerment-en.pdf?la=en&vs=150>
* Catalyst 2030. <https://catalyst2030.net>

**March 29: Women Political Leaders**

* **JJF**, Chapter 9
* **Jamille Bigio & Rachel Vogelstein, “**Women Under Attack: The Backlash Against Women Politicians,” *Foreign Affairs*, January/February 2020.
* **Gloria Feldt**, “Birx? 5 Reasons for her epic #Leadershipfail,” *Take the Lead*, April 27, 2020. <https://www.taketheleadwomen.com/blog/whats-the-matter-with-dr-deborah-birx-5-reasons-for-her-epic-leadershipfail>
* **JJF and Houston**, The Rise and Fall of Theresa May, <https://yaleglobal.yale.edu/content/rise-and-fall-theresa-may>
* *Watch before class: Knock Down the House,* [*https://www.youtube.com/watch?v=YCSo2hZRcXk*](https://www.youtube.com/watch?v=YCSo2hZRcXk)

Resources

* **Fleming Smith,** “Nikki Haley Skips Politics but speaks of political journey at Charleston Women’s Summit, Post & Courier, Feb 2020, <https://www.postandcourier.com/news/nikki-haley-skips-politics-but-speaks-of-political-journey-at-charleston-womens-summit/article_7971f45a-5976-11ea-8676-27d852df03a9.html>
* **Swanee Hunt,** “Let Women Rule,” *Foreign Affairs*, May/June 2007, Vol 86, Issue 3. **(LINK OR PDF WILL BE AT COURSE WEBSITE)**
* The Glass Cliff, research at University of Exeter in UK. <http://psychology.exeter.ac.uk/research/glasscliff/research/>
* **Farida Jalazai & Mona Lena Krook**, “Beyond Hillary and Benazir: Women’s Political Leadership Worldwide,” *International Political Science Review*, 2010. <http://www.umsl.edu/~jalalzaif/beyondbenazir.pdf>
* Council on Foreign Relations, Gender Representation and Diversity in the Foreign Affairs Community, <https://www.cfr.org/blog/gender-representation-and-diversity-foreign-affairs-community>

**April 5:**

* Student presentations on their research paper
* Readings TBD
* **Guest speaker – Karin Agnes Lips, Founder & President, Network of Enlightened Women**

**April 12:**

* Student presentations on their research paper
* Readings TBD
* Guest Speaker

**April 19:**

* Student presentations on their research papers
* Readings TBD
* **Guest Speaker – Stephenie Foster**

**April 26: UNSCR 1325 going forward**

* Student Presentations

**May 3: UNSCR 1325 going forward**

* Student Presentations
* **JJF Chapter 10**
* **JJF & Andrea Goldstein,** “Women, Peace & Security at 20,”*Real Clear Defense***,** April 2020.
* **Jamille Bigio and Rebecca Turkington,** “Lawmakers Should Push the Pentagon to Draw on Women’s Contributions to Security,” *Defense One*, May 22, 2020. <https://www.defenseone.com/ideas/2020/05/lawmakers-should-push-pentagon-draw-womens-contributions-security/165611/>

**Resources**

* **Caitlin Flanagan,** “The Dishonesty of the Abortion Debate,” *Atlantic Magazine*, December 2019.[**https://www.theatlantic.com/magazine/archive/2019/12/the-things-we-cant-face/600769/**](https://www.theatlantic.com/magazine/archive/2019/12/the-things-we-cant-face/600769/)
* **Gloria Steinem**, “What it Would Be Like If Women Win,” *Time*, (1970)
* **Alan Rappeport,** “Gloria Steinem and Madeline Albright Rebuke Young Women Backing Bernie Sanders,” *New York Times*, Feb 2016, https://www.nytimes.com/2016/02/08/us/politics/gloria-steinem-madeleine-albright-hillary-clinton-bernie-sanders.html
* **Richard Perez-Pena**, “After protests, I.M.F. Chief Withdraws as Smith Commencement Speaker,” *New York Times*, May 2014. <https://www.nytimes.com/2014/05/13/us/after-protests-imf-chief-withdraws-as-smith-colleges-commencement-speaker.html>
* **Molly Fisher**, “What Camille Paglia Understands About the Trump Era,” *The Cut*, (2017) <https://www.thecut.com/2017/03/what-camille-paglia-understands-about-the-trump-era.html>

**May 10: Final Paper DUE**