

iLrn Student Guide

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Introduction

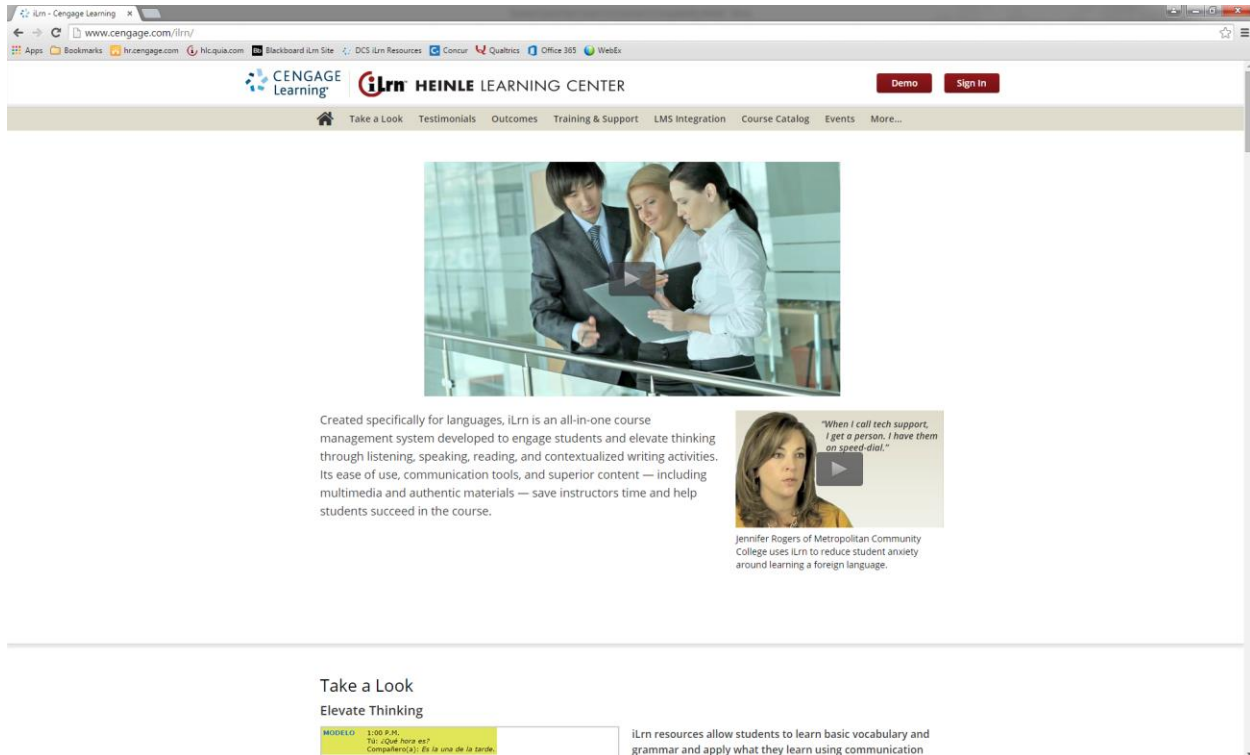
Congratulations on working with a Cengage Learning book! *iLrn* is an easy-to-use platform that was developed specifically to support your language learning. The system gives immediate feedback when you complete activities, provides you with a personalized study plan via the Self Tests, and gives you access to a wealth of data about your performance, enabling you to learn more effectively.

iLrn setup is quick and requires only that you have the Student Book Key you purchased bundled with your textbook or online.

Registration and Key Resources

Whether you're logging in for the first time or returning to your course, you begin at the iLrn homepage:

<http://www.cengage.com/ilrn>

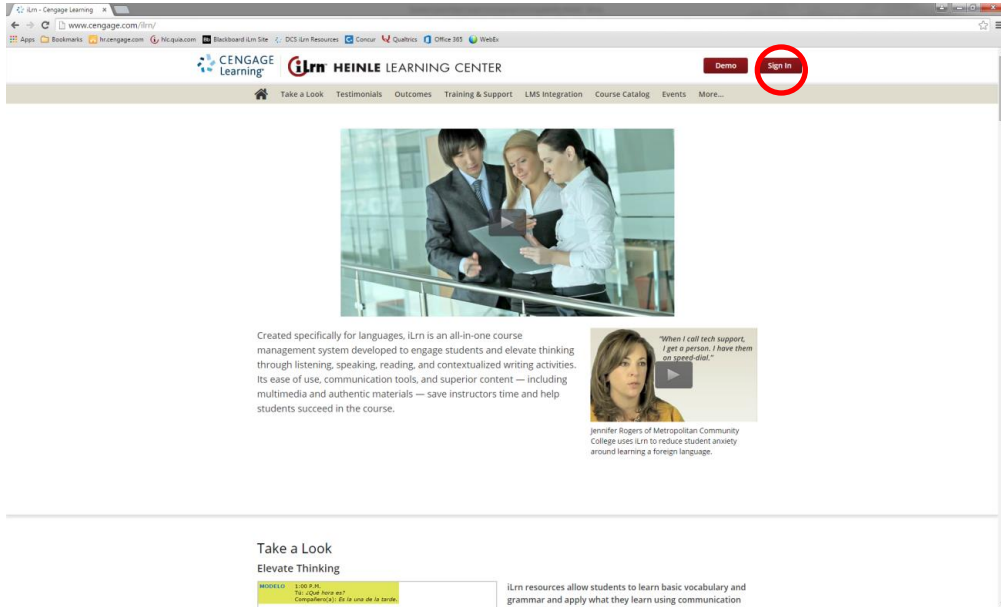
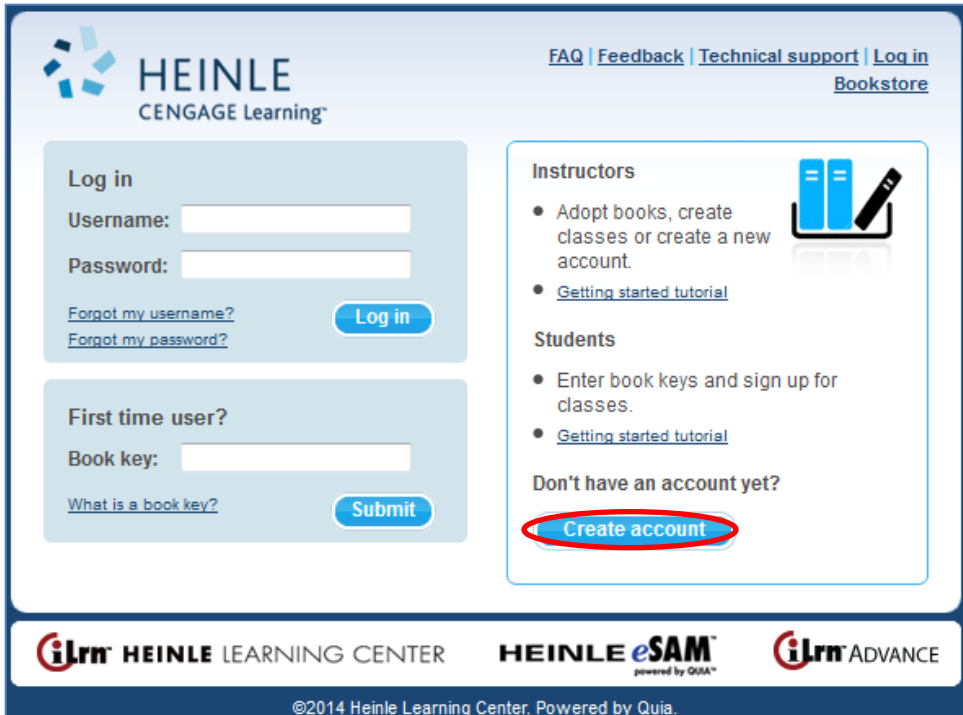


To go to the login page, click the red Sign in button in the upper right-hand corner.

To see short videos that demonstrate key aspects and uses of iLrn, click the Training & Support tab in the middle of the tan navigation bar.

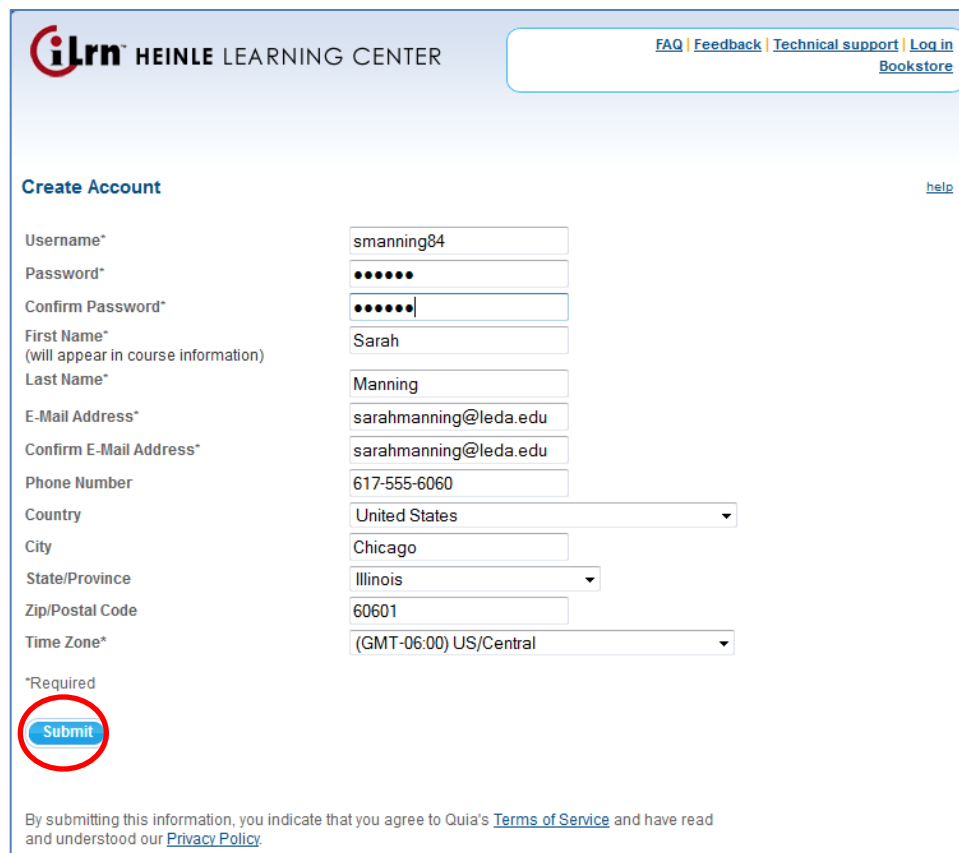
First Time Login

The first time you log in to your iLrn course, follow these steps:

<p>1</p>	<p>Click Sign in.</p> 
<p>2</p>	<p>Click Create account.</p> 

3

Enter your user information and click **Submit**.



iLrn HEINLE LEARNING CENTER

[FAQ](#) | [Feedback](#) | [Technical support](#) | [Log in](#) | [Bookstore](#)

Create Account [help](#)

Username* smanning84

Password* •••••

Confirm Password* •••••

First Name* Sarah

Last Name* Manning

E-Mail Address* sarahmanning@leda.edu

Confirm E-Mail Address* sarahmanning@leda.edu

Phone Number 617-555-6060

Country United States

City Chicago

State/Province Illinois

Zip/Postal Code 60601

Time Zone* (GMT-06:00) US/Central

*Required

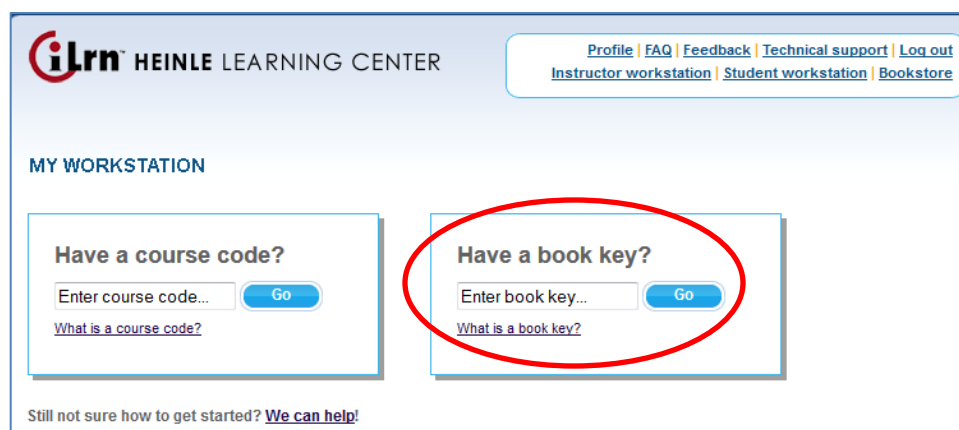
Submit

By submitting this information, you indicate that you agree to Quia's [Terms of Service](#) and have read and understood our [Privacy Policy](#).

4

You are prompted to enter your 16-character Book Key. You will find your Book Key printed inside the sleeve that came bundled with your book or you can purchase an Instant Access Book Key from cengagebrain.com. Click **Go**.

NOTE: If you do not yet have a book key when registering for iLrn, skip to Step 5. You can purchase a book key or access a 3-week trial after logging in.



iLrn HEINLE LEARNING CENTER

[Profile](#) | [FAQ](#) | [Feedback](#) | [Technical support](#) | [Log out](#) | [Instructor workstation](#) | [Student workstation](#) | [Bookstore](#)

MY WORKSTATION

Have a course code?

Enter course code... **Go**

[What is a course code?](#)

Have a book key?

Enter book key... **Go**

[What is a book key?](#)

Still not sure how to get started? [We can help!](#)

5

Your book also requires an instructor's Course Code. Get the course code from your instructor to gain access to your course. If you already have it, enter it when prompted. Otherwise you can enter it the next time you log in. NOTE: If you are accessing via a Blackboard Learn linked course you will not need a Course Code.

iLrn HEINLE LEARNING CENTER

[Profile](#) | [FAQ](#) | [Feedback](#) | [Technical support](#) | [Log out](#)
[Instructor workstation](#) | [Student workstation](#) | [Bookstore](#)

MY WORKSTATION

Have a course code?

Enter course code... [Go](#)
[What is a course code?](#)

Have a book key?

Enter book key... [Go](#)
[What is a book key?](#)

Still not sure how to get started? [We can help!](#)

6

To access your book after you have added it to your account, return to the iLrn homepage, click **Login**, enter your username and password, and then click **Log in**. This will take you to the Student Workstation.

HEINLE
CENGAGE Learning™

[FAQ](#) | [Feedback](#) | [Technical support](#) | [Log in](#)
[Bookstore](#)

Log in

Username:

Password:

[Forgot my username?](#) [Forgot my password?](#) [Log in](#)

First time user?

Book key:

[What is a book key?](#) [Submit](#)

Instructors

- Adopt books, create classes or create a new account.
- [Getting started tutorial](#)

Students

- Enter book keys and sign up for classes.
- [Getting started tutorial](#)

Don't have an account yet?


[Create account](#)

iLrn HEINLE LEARNING CENTER **HEINLE eSAM** powered by QUIA™ **iLrn ADVANCE**

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Click on your book's cover to access your iLrn course materials.




[Profile](#) | [FAQ](#) | [Feedback](#) | [Technical support](#) | [Log out](#)
[Bookstore](#)

Enter [GO](#)
[What is this?](#)


MY WORKSTATION

[help](#)

 1. [Spanish 101: Class 1](#)

Instructor
Patrick Brand [E-mail](#)

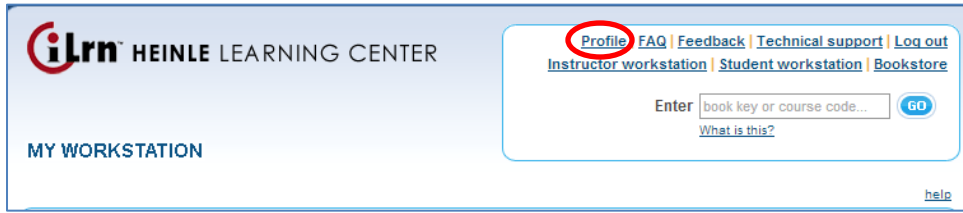
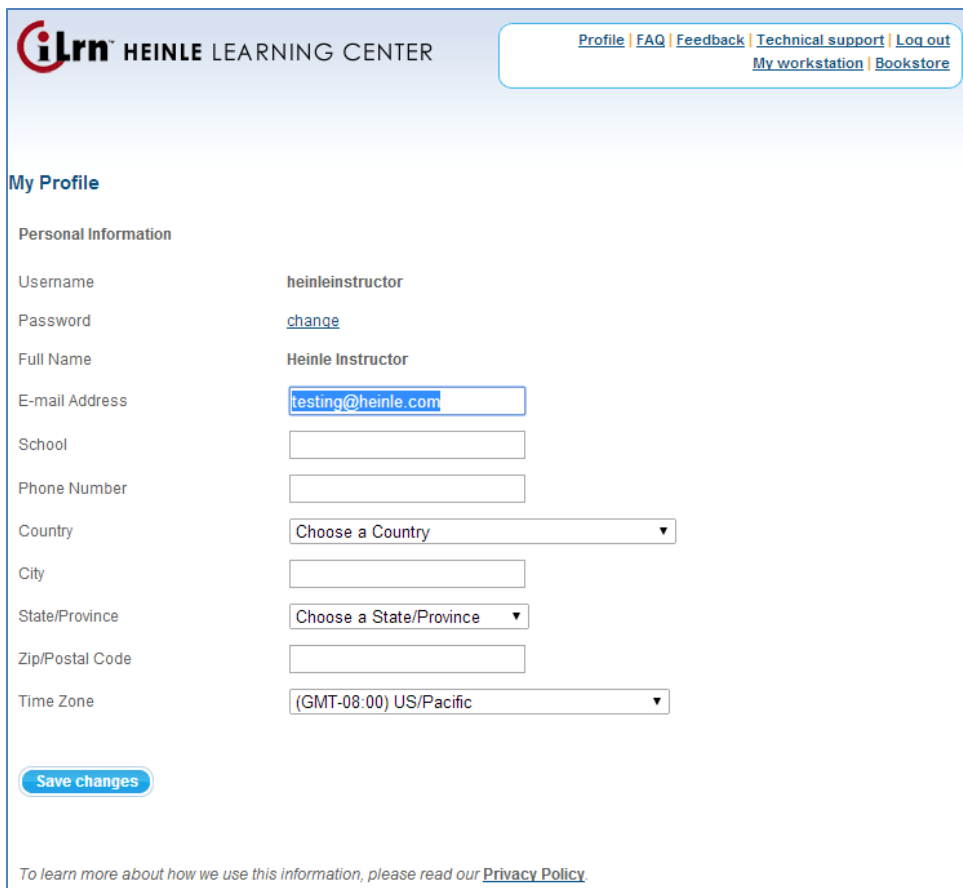
Class tools
[Details](#)
[Registration options](#)



[Viajes 2nd Edition iLrn: Heinle Learning Center](#)

Updating your profile



When creating your iLrn: Heinle Learning Center account, the information you enter, such as your name and email address, is saved in your profile.

Step	Action
1	<p>Login to the Student Workstation and click Profile in the upper right corner of your screen.</p> 
2	<p>Update the information and click Save changes.</p>  <p>Make sure your email address is current in your profile, as IXL/Quia, Cengage Learning's partner in iLrn development, uses this email address to respond to technical support questions and provide forgotten username/password information.</p>

Inside Your iLrn Course

Once you have clicked on your book's cover to enter iLrn, you will see the iLrn interface:

Function	Looks like this...
Every page of iLrn is designed to give you quick access to all of the resources available for your course. The tabs on the right side each link to key resources to support your language learning.	 <p>The screenshot shows the iLrn interface for the course 'Viajes' (Introduction to Spanish) by Hersherberger, Navey-Davis, and Borrás A. The top navigation bar includes links for ANNOUNCEMENTS, RESULTS, VOICEBOARD, SHARE IT!, TUTOR, and HELP. The main content area displays the 'Assignment Calendar' for 'Capítulo P' (Capítulo P). The calendar shows a list of assignments with columns for Assignments, Assigned?, Due date, Attempts remaining, Complete?, Points, and Score. The assignments are grouped by chapter: 'Vocabulario 1' and 'Viajemos por... (Let's travel to...)'. The sidebar on the right contains links to Assignment Calendar, eBook, Activities, Self-tests, Video Library, and Practice.</p>
The Assignment Calendar is where you can access all of your assignments. You can locate your assignments by due date (as to the right) or chapter (as above).	 <p>The screenshot shows the iLrn interface for the course 'Viajes' (Introduction to Spanish) by Hersherberger, Navey-Davis, and Borrás A. The top navigation bar includes links for ANNOUNCEMENTS, RESULTS, VOICEBOARD, SHARE IT!, TUTOR, and HELP. The main content area displays the 'Assignment Calendar' for 'Capítulo P' (Capítulo P). The calendar shows a list of assignments with columns for Assignments due, Complete?, Attempts remaining, Points, and Score. The assignments are grouped by chapter: 'Vocabulario 1' and 'Viajemos por... (Let's travel to...)'. The sidebar on the right contains links to Assignment Calendar, eBook, Activities, Self-tests, Video Library, and Practice. A red circle highlights the 'Assignment Calendar' link in the sidebar.</p>

































































Function	Looks like this...
<p>The eBook is a page-for-page electronic reproduction of the printed book that features embedded audio, video, as well as note-taking and highlighting capabilities. You can also complete textbook activities directly from the eBook pages.</p>	
<p>The Activities tab allows you to locate all activities (both textbook and Student Activities Manual).</p>	

Function	Looks like this...
<p>The Self-Tests are short quizzes that provide an initial assessment of what you know and what you still need to master. Based on your results, iLrn generates a personalized study plan to guide you to the sections and resources you need most.</p>	
<p>You can quickly access all videos for each chapter of your book via the Video Library. For titles ©2015 and later, this tab is called Media Library, where you can access all audio tracks for the chapter in addition to video.</p>	

Function	Looks like this...
<p>The <i>Practice</i> tab provides access to a variety of additional activities and study tools, such as flashcards, grammar tutorials, auto-graded quizzes, etc. All of these resources are also linked at the point of use in the eBook.</p>	 <p>The screenshot displays the 'Viajes' learning center interface. The top header includes the course title 'Viajes' and the instructor's name 'HERSHBERGER NAVEY-DAVIS BORRÁS A.'. Below the header, a navigation bar contains links for 'ANNOUNCEMENTS', 'RESULTS', 'VOICEBOARD', 'SHARE IT!', 'TUTOR', and 'HELP'. The main content area is titled 'Capítulo 1: En una clase de español > Practice 1'. On the left, a sidebar lists chapters from 'Capítulo 0' to 'Capítulo 12'. The central area shows a list of resources for 'En una clase de español', including 'Vocabulario 1', 'Audio Flashcards: Vocabulario 1', 'Estructura y uso 1', 'Video: En contexto: Capítulo 1', 'Grammar Movie: The present indicative of the verb ser', 'Grammar Tutorial: Numbers', 'Grammar Quiz', 'Viajemos por...', 'Google Earth Coordinates', 'Video: Los Estados Unidos: Los mexicoamericanos', 'Video: Los Estados Unidos: Los cubanoamericanos', 'Video: Los Estados Unidos: Los puertorriqueños', 'Web Search', and 'Vocabulario 2'. On the right, a vertical sidebar contains buttons for 'Assignment Calendar', 'eBook', 'Activities', 'Self-tests', 'Video Library', and 'Practice', with the 'Practice' button highlighted by a red circle.</p>

Assignment Calendar

Assignments can display by date or by chapter. Use the following procedure to access your assignments by date.

Step	Action																																																																																																		
1	<p>Log in to the Student Workstation and click on the book title or cover:</p> <div><div><div><div><div></div><div>HEINLE LEARNING CENTER</div></div></div><div><div>Profile FAQ Feedback Technical support Log out</div><div>Bookstore</div></div><div>Enter <input type="text" value="book key or course code..."/> <input type="button" value="GO"/></div><div>What is this?</div></div><div><div>MY WORKSTATION</div><div><div><div><div></div><div>1. Spanish 101: Class 1</div></div><div><div>Instructor</div><div>Patrick Brand E-mail</div></div><div><div>Class tools</div><div>Details</div><div>Registration options</div></div></div><div><div></div><div>Viajes 2nd Edition iLrn: Heinle Learning Center</div></div></div><div><div>help</div></div></div></div>																																																																																																		
2	<p>Click on the Assignment Calendar tab on the right-hand side.</p> <div><div><div><div></div><div>HERSHBERGER NAVY-DAVIS BORRÁS A.</div></div><div><div>iLrn HEINLE LEARNING CENTER</div><div>Instructor: Heinle Instructor Course: Viajes 2nd Edition: CSU-SPAN 1001</div></div></div><div><div>ANNOUNCEMENTS RESULTS VOICEBOARD SHARE IT! TUTOR HELP</div><div><div>Assignment Calendar</div><div><div>View by chapter</div><div>View by date</div></div><div>Section Capítulo P <input checked="" type="checkbox"/> View assigned activities only</div><table><thead><tr><th>Assignments</th><th>Assigned?</th><th>Due date</th><th>Attempts remaining</th><th>Complete?</th><th>Points</th><th>Score</th></tr></thead><tbody><tr><td colspan="7">Capítulo P</td></tr><tr><td colspan="7">Vocabulario 1</td></tr><tr><td> T. P-1 T. 1 ¿Qué dices? (What do you say?)</td><td></td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td> T. P-2 T. 2 ¡A conocernos! (Let's get to know each other!)</td><td></td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td> T. P-3 T. 3 Los estudiantes internacionales</td><td></td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td> T. P-4 T. 4 ¡Buenos días, profesora!</td><td></td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td> T. P-5 T. 5 Una fiesta</td><td></td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td> T. P-6 T. 6 Conversaciones</td><td></td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td colspan="7">Viajemos por... (Let's travel to...)</td></tr><tr><td> T. P-V1 T. Pensemos y Discutamos 1</td><td></td><td>10-May-14</td><td>3</td><td></td><td></td><td></td></tr><tr><td> T. P-V2 T. Pensemos y Discutamos 2</td><td></td><td>10-May-14</td><td>3</td><td></td><td></td><td></td></tr><tr><td> T. P-V3 T. Pensemos y Discutamos 3</td><td></td><td>10-May-14</td><td>3</td><td></td><td></td><td></td></tr><tr><td> T. P-V4 T. Pensemos y Discutamos 4</td><td></td><td>10-May-14</td><td>3</td><td></td><td></td><td></td></tr></tbody></table></div><div><div>Assignment Calendar</div><div>eBook</div><div>Activities</div><div>Self-tests</div><div>Video Library</div><div>Practice</div></div></div></div> <div>©2014 Heinle Learning Center. Powered by Quia.</div>	Assignments	Assigned?	Due date	Attempts remaining	Complete?	Points	Score	Capítulo P							Vocabulario 1							 T. P-1 T. 1 ¿Qué dices? (What do you say?)		13-Jun-14 5:00 PM	3				 T. P-2 T. 2 ¡A conocernos! (Let's get to know each other!)		13-Jun-14 5:00 PM	3				 T. P-3 T. 3 Los estudiantes internacionales		13-Jun-14 5:00 PM	3				 T. P-4 T. 4 ¡Buenos días, profesora!		13-Jun-14 5:00 PM	3				 T. P-5 T. 5 Una fiesta		13-Jun-14 5:00 PM	3				 T. P-6 T. 6 Conversaciones		13-Jun-14 5:00 PM	3				Viajemos por... (Let's travel to...)							 T. P-V1 T. Pensemos y Discutamos 1		10-May-14	3				 T. P-V2 T. Pensemos y Discutamos 2		10-May-14	3				 T. P-V3 T. Pensemos y Discutamos 3		10-May-14	3				 T. P-V4 T. Pensemos y Discutamos 4		10-May-14	3			
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 T. P-V3 T. Pensemos y Discutamos 3		10-May-14	3																																																																																																
 T. P-V4 T. Pensemos y Discutamos 4		10-May-14	3																																																																																																

3

Click **View by date** in the blue toolbar.

Viajes HERSHBERGER NAVY DAVIS BORRÁS A. iLrn HEINLE LEARNING CENTER
Instructor: Heinle Instructor | Course: Viajes 2nd Edition: CSU-SPAN 1001

ANNOUNCEMENTS RESULTS VOICEBOARD SHARE IT! TUTOR HELP

Assignment Calendar

View by chapter **View by date**

Section: **Capítulo P** ☒ View assigned activities only

Assignments	Assigned?	Due date	Attempts remaining	Complete?	Points	Score
Capítulo P						
Vocabulario 1						
T. P-1 T. 1 ¿Qué dices? (What do you say?)		13-Jun-14 5:00 PM	3			
T. P-2 T. 2 ¡A conocernos! (Let's get to know each other!)		13-Jun-14 5:00 PM	3			
T. P-3 T. 3 Los estudiantes internacionales		13-Jun-14 5:00 PM	3			
T. P-4 T. 4 ¡Buenos días, profesor(a)!		13-Jun-14 5:00 PM	3			
T. P-5 T. 5 Una fiesta		13-Jun-14 5:00 PM	3			
T. P-6 T. 6 Conversaciones		13-Jun-14 5:00 PM	3			
Viajemos por... (Let's travel to...)						
T. P-V1 T. Pensemos y Discutamos 1		10-May-14	3			
T. P-V2 T. Pensemos y Discutamos 2		10-May-14	3			
T. P-V3 T. Pensemos y Discutamos 3		10-May-14	3			
T. P-V4 T. Pensemos y Discutamos 4		10-May-14	3			

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You view all Textbook and Student Activities Manual assignments and their due dates and times. The icon of a blue book indicates a Textbook activity and the icon of a pink book indicates a Student Activity Manual activity. Click on an activity to complete it.

Viajes HERSHBERGER NAVY DAVIS BORRÁS A. iLrn HEINLE LEARNING CENTER
Instructor: Heinle Instructor | Course: Viajes 2nd Edition: CSU-SPAN 1001

ANNOUNCEMENTS RESULTS VOICEBOARD SHARE IT! TUTOR HELP

Assignment Calendar

View by chapter View by date

Refresh assignments Last updated at 10:15 a.m.

Wednesday, September 3 at 5:00 PM

Assignments due	Complete?	Attempts remaining	Points	Score
T. P-1 T. 1 ¿Qué dices? (What do you say?)		2	0/9	0%
T. P-2 T. 2 ¡A conocernos! (Let's get to know each other!)		3		
T. P-3 T. 3 Los estudiantes internacionales		3		
T. P-4 T. 4 ¡Buenos días, profesor(a)!		3		
T. P-5 T. 5 Una fiesta		3		
T. P-6 T. 6 Conversaciones		3		

Thursday, September 4 at 5:00 PM

Assignments due	Complete?	Attempts remaining	Points	Score
WB P-1 WB 1. Saludos y despedidas		3		
WB P-2 WB 2. Presentaciones		3		
WB P-3 WB 3. En una fiesta		3		

Week of Sep 1 – 7

September 2014

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

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You can also check your grades on completed assignments. Green dots to the left of the activity title indicate that the assignment has been graded, either by the computer or by your instructor. Red dots indicate that the activity has not yet been graded by your instructor.

Assignment Calendar

View by chapter View by date

Refresh assignments Last updated at 10:15 a.m.

Wednesday, September 3 at 5:00 PM

Assignments due	Complete?	Attempts remaining	Points	Score
T. P-1 T. 1 ¿Qué dices? (What do you say?)	✓	2	0/9	0%
T. P-2 T. 2 ¡A conocernos! (Let's get to know each other!)		3		
T. P-3 T. 3 Los estudiantes internacionales		3		
T. P-4 T. 4 ¡Buenos días, profesor(a)!		3		
T. P-5 T. 5 Una fiesta		3		
T. P-6 T. 6 Conversaciones		3		

Thursday, September 4 at 5:00 PM

Assignments due	Complete?	Attempts remaining	Points	Score
WB P-1 WB 1 Saludos y despedidas		3		
WB P-2 WB 2 Presentaciones		3		
WB P-3 WB 3 En una fiesta		3		

Week of Sep 1 – 7

September 2014

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Assignment Calendar

eBook

Activities

Self-tests

Video Library

Practice

6

To see assignments for previous or future weeks, select a date from the calendar for the date you wish to view.

Assignment Calendar

View by chapter View by date

Refresh assignments Last updated at 10:15 a.m.

Wednesday, September 3 at 5:00 PM

Assignments due	Complete?	Attempts remaining	Points	Score
T. P-1 T. 1 ¿Qué dices? (What do you say?)	✓	2	0/9	0%
T. P-2 T. 2 ¡A conocernos! (Let's get to know each other!)		3		
T. P-3 T. 3 Los estudiantes internacionales		3		
T. P-4 T. 4 ¡Buenos días, profesor(a)!		3		
T. P-5 T. 5 Una fiesta		3		
T. P-6 T. 6 Conversaciones		3		

Thursday, September 4 at 5:00 PM

Assignments due	Complete?	Attempts remaining	Points	Score
WB P-1 WB 1 Saludos y despedidas		3		
WB P-2 WB 2 Presentaciones		3		
WB P-3 WB 3 En una fiesta		3		

Week of Sep 1 – 7

September 2014

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Assignment Calendar

eBook

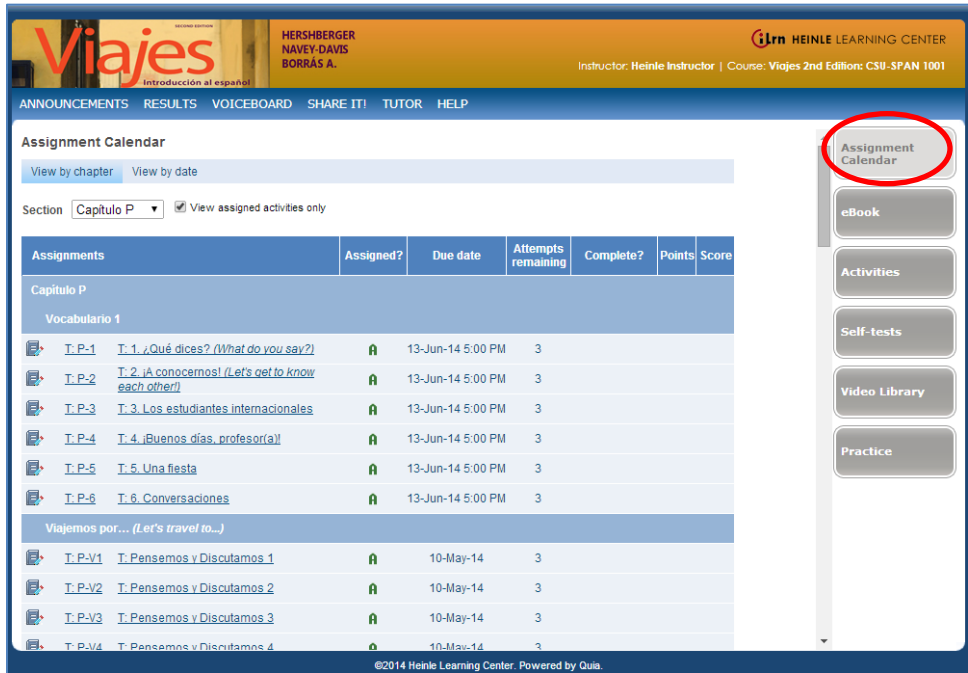
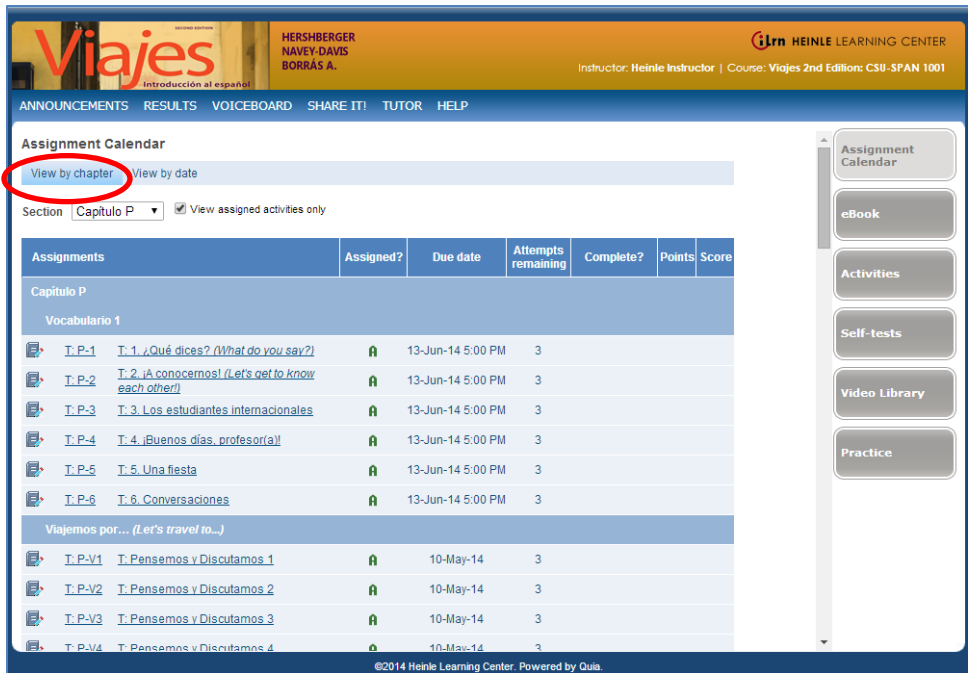
Activities

Self-tests

Video Library

Practice

Use the following procedure to access your assignments by chapter.

Step	Action																																																																																																		
1	<p>Click on the Assignment Calendar tab on the right-hand side.</p>  <p>The screenshot shows the 'Viajes' interface with the 'Assignment Calendar' tab selected. The sidebar on the right contains buttons for 'Assignment Calendar', 'eBook', 'Activities', 'Self-tests', 'Video Library', and 'Practice'. The 'Assignment Calendar' button is circled in red. The main content area displays a table of assignments for 'Capítulo P' and 'Viajemos por... (Let's travel to...)'. The table columns are Assignments, Assigned?, Due date, Attempts remaining, Complete?, Points, and Score.</p> <table><thead><tr><th>Assignments</th><th>Assigned?</th><th>Due date</th><th>Attempts remaining</th><th>Complete?</th><th>Points</th><th>Score</th></tr></thead><tbody><tr><td colspan="7">Capítulo P</td></tr><tr><td colspan="7">Vocabulario 1</td></tr><tr><td>T. P-1 T. 1. ¿Qué dices? (What do you say?)</td><td>Assigned</td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td>T. P-2 T. 2. ¿A conocemos! (Let's get to know each other!)</td><td>Assigned</td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td>T. P-3 T. 3. Los estudiantes internacionales</td><td>Assigned</td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td>T. P-4 T. 4. ¡Buenos días, profesor(a)!</td><td>Assigned</td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td>T. P-5 T. 5. Una fiesta</td><td>Assigned</td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td>T. P-6 T. 6. Conversaciones</td><td>Assigned</td><td>13-Jun-14 5:00 PM</td><td>3</td><td></td><td></td><td></td></tr><tr><td colspan="7">Viajemos por... (Let's travel to...)</td></tr><tr><td>T. P-V1 T. Pensemos y Discutamos 1</td><td>Assigned</td><td>10-May-14</td><td>3</td><td></td><td></td><td></td></tr><tr><td>T. P-V2 T. Pensemos y Discutamos 2</td><td>Assigned</td><td>10-May-14</td><td>3</td><td></td><td></td><td></td></tr><tr><td>T. P-V3 T. Pensemos y Discutamos 3</td><td>Assigned</td><td>10-May-14</td><td>3</td><td></td><td></td><td></td></tr><tr><td>T. P-V4 T. Pensemos y Discutamos 4</td><td>Assigned</td><td>10-May-14</td><td>3</td><td></td><td></td><td></td></tr></tbody></table>	Assignments	Assigned?	Due date	Attempts remaining	Complete?	Points	Score	Capítulo P							Vocabulario 1							T. P-1 T. 1. ¿Qué dices? (What do you say?)	Assigned	13-Jun-14 5:00 PM	3				T. P-2 T. 2. ¿A conocemos! (Let's get to know each other!)	Assigned	13-Jun-14 5:00 PM	3				T. P-3 T. 3. Los estudiantes internacionales	Assigned	13-Jun-14 5:00 PM	3				T. P-4 T. 4. ¡Buenos días, profesor(a)!	Assigned	13-Jun-14 5:00 PM	3				T. P-5 T. 5. Una fiesta	Assigned	13-Jun-14 5:00 PM	3				T. P-6 T. 6. Conversaciones	Assigned	13-Jun-14 5:00 PM	3				Viajemos por... (Let's travel to...)							T. P-V1 T. Pensemos y Discutamos 1	Assigned	10-May-14	3				T. P-V2 T. Pensemos y Discutamos 2	Assigned	10-May-14	3				T. P-V3 T. Pensemos y Discutamos 3	Assigned	10-May-14	3				T. P-V4 T. Pensemos y Discutamos 4	Assigned	10-May-14	3			
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3

Select a chapter from the list to see all assignments for that chapter. A due date will appear under the Due Date column for all assigned activities. If an assignment has been completed, the date will be indicated. Note that you have the option to see all activities, not just the activities assigned.

Viages HERSHBERGER NAVEY-DAVIS BORRÁS A. HEINLE LEARNING CENTER
Instructor: Heinle Instructor | Course: Viages 2nd Edition: CSU-SPAN 1001

ANNOUNCEMENTS RESULTS VOICEBOARD SHARE IT! TUTOR HELP

Assignment Calendar
View by chapter View by date

Section: **Capítulo P** View assigned activities only

Assignments	Assigned?	Due date	Attempts remaining	Complete?	Points	Score
Capítulo P						
Vocabulario 1						
T. P-1 T. 1. ¿Qué dices? (What do you say?)	✓	13-Jun-14 5:00 PM	3			
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T. P-V2 T. Pensemos y Discutamos 2	✓	10-May-14	3			
T. P-V3 T. Pensemos y Discutamos 3	✓	10-May-14	3			
T. P-V4 T. Pensemos y Discutamos 4	✓	10-May-14	3			

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Select an activity from the list to open and complete.

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Instructor: Heinle Instructor | Course: Viages 2nd Edition: CSU-SPAN 1001

ANNOUNCEMENTS RESULTS VOICEBOARD SHARE IT! TUTOR HELP

Assignment Calendar
View by chapter View by date

Section: **Capítulo P** ☒ View assigned activities only

Assignments	Assigned?	Due date	Attempts remaining	Complete?	Points	Score
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T. P-V4 T. Pensemos y Discutamos 4	✓	10-May-14	3			

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Review & Practice Activities

With enhanced feedback, students are given additional support. At the end of each chapter students will find additional auto-graded grammar activities with specific explanations to their answers. This way, students are given direct support and guidance while practicing.

Example:

Your response:

mochilas

Points earned: 1 out of 1

Feedback: To form the plural of a noun that ends in a vowel, add *-s*.

The **Review It!** button appears with grammar and vocabulary activities and links to relevant resources in the eBook and Student Activities Manual. Located next to the accent toolbar in an activity, you'll see links to eBook pages covering relevant lessons, flashcards for vocabulary terms, tutorials that review grammar lessons, and other iLrn resources. These links are all in one place and they give you the practice you need to grasp the material.

The screenshot displays the NEXOS iLrn HEINLE LEARNING CENTER interface. The top navigation bar includes links for ANNOUNCEMENTS, RESULTS, VOICEBOARD, SHARE IT!, TUTOR, WIMBA, and HELP. The main content area shows a grammar activity titled "Capítulo 2: ¿Qué te gusta hacer? > ¡Prepárate! > 1. Beto". A red circle highlights the "Review It!" button, which has a dropdown menu with the following options: eBook, Flashcards, Podcasts, Grammar, Pronunciation, Grammar Tutorials, and Grammar Movies. The activity text describes Beto's day and includes a "Submit answers" button. The right sidebar contains buttons for Assignment Calendar, eBook, Activities, Self-tests, Video Library, and Practice. The footer indicates "©2011 Heinle Learning Center. Powered by Quia."

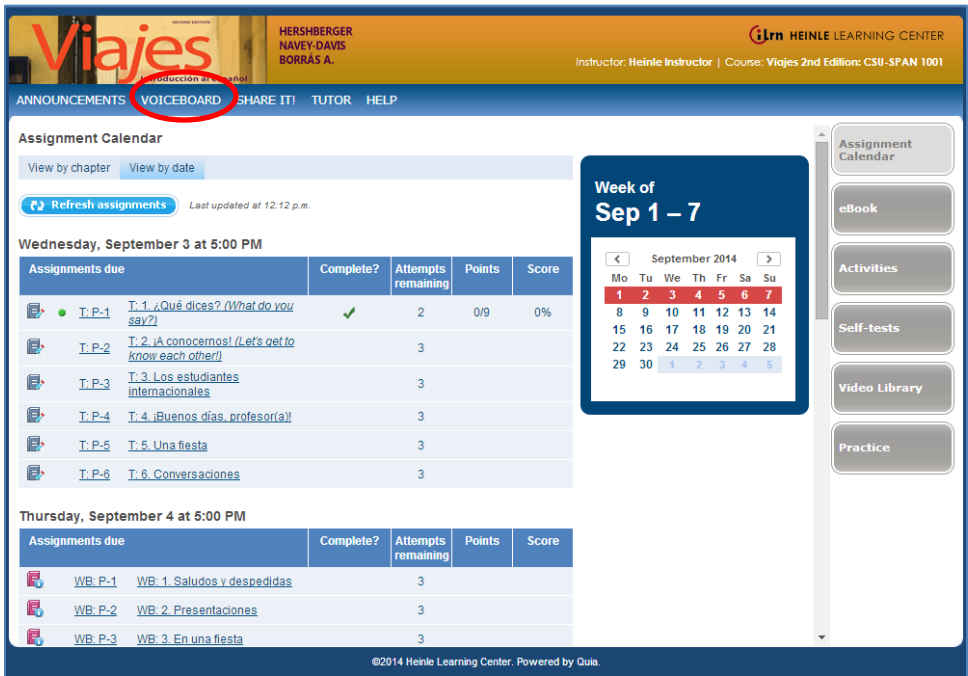
Voice-enabled Activities

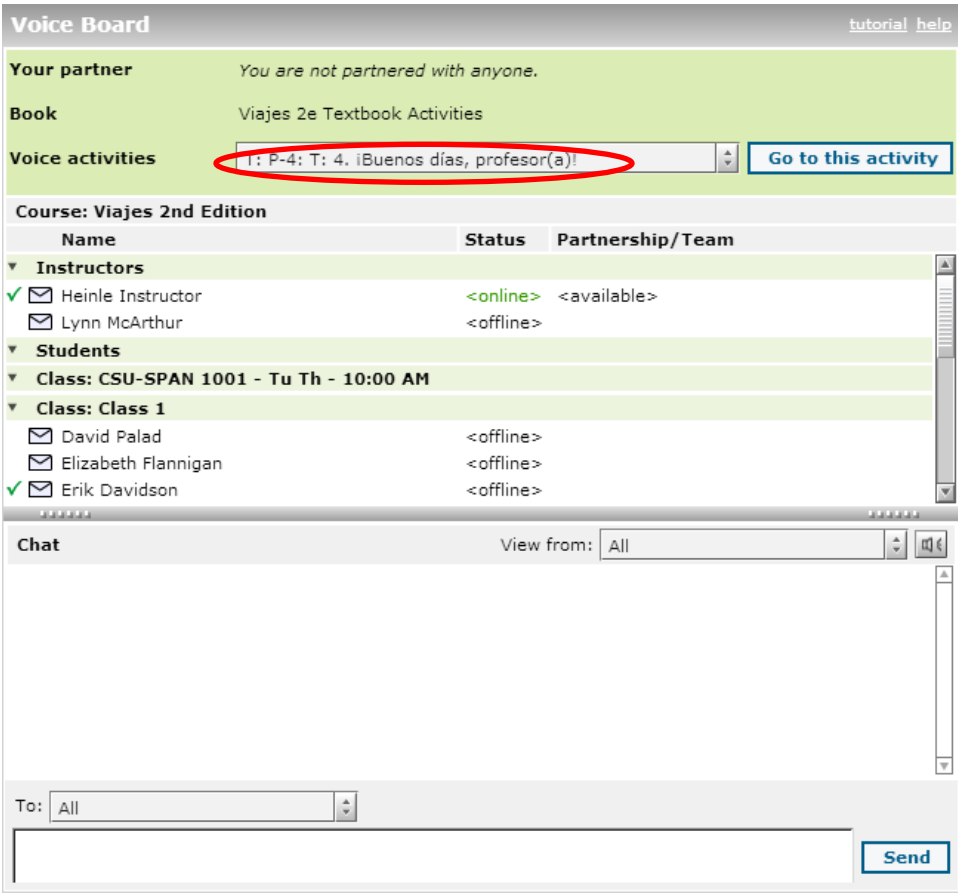
Voice-enabled activities can be completed alone, with a partner, or with a group. You can talk to your partner or team and write instant messages to plan your responses together, then record a conversation that your instructor will grade. Please note that voice-enabled activities do not work on mobile devices at this time.

Tips for setting up your computer:

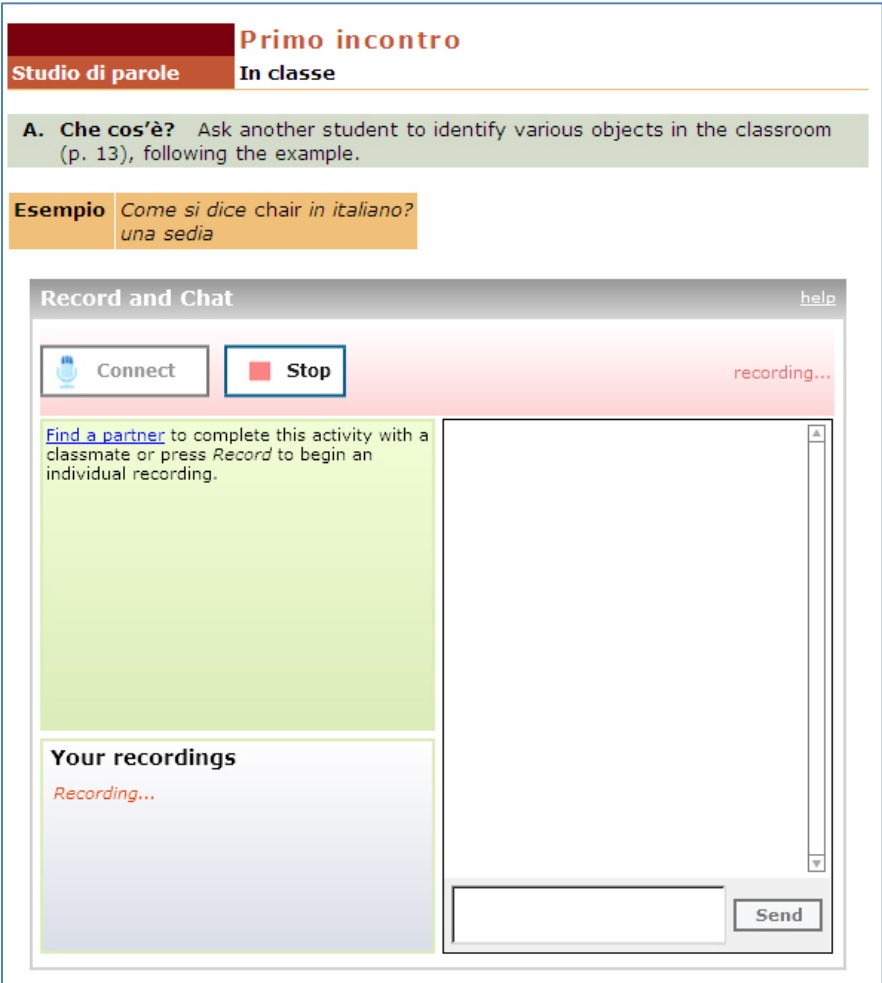
- Microphone — The latest browser versions and Adobe Flash work best with USB (Universal Serial Bus) connected microphones. Internal microphones, WebCam microphones, and the older stereo-jack (male connection) microphones can be problematic and may not provide the quality needed for effective comprehension and grading.
- Adobe Flash — You should have the latest version of Adobe Flash installed. Also make sure your Flash settings are configured on your web browser for the program to recognize the microphone being used for Voiceboard. To this follow this steps:
 - Open a voiceboard exercise and right-click on the **Record** button. Select **Settings**.
 - At the bottom of the menu, click the second tab from the left (it looks like a monitor with an eye on it). Make sure the **Allow** option and the **Remember** check box are selected.
 - Click the fourth tab (the one with a microphone on it). Make sure the record volume is up all the way and the correct microphone is selected from the drop-down list.
- Lab environment— In a “Lab” environment, your IT department needs to make sure that the network port “1935” is enabled for voice. If this port is disabled on the school’s network your voice recording will not function.

How to find a partner/team to do voice recording activities:

Step	Action
1	<p>Click on Voiceboard at the top of the <i>Welcome</i> page.</p>  <p>The screenshot shows the iLrn Welcome page for the course 'Viajes 2nd Edition: CSU-SPAN 1001'. The page has a blue header with the course title 'Viajes' and the instructor's name 'HERSHBERGER NAVEY-DAVIS BORRAS A.'. The navigation bar includes links for 'ANNOUNCEMENTS', 'VOICEBOARD' (highlighted with a red circle), 'SHARE IT!', 'TUTOR', and 'HELP'. Below the navigation bar is an 'Assignment Calendar' section. It shows a table of assignments due on Wednesday, September 3 at 5:00 PM and Thursday, September 4 at 5:00 PM. The table has columns for 'Assignments due', 'Complete?', 'Attempts remaining', 'Points', and 'Score'. On the right side of the page, there is a calendar widget for the week of September 1-7, 2014, and a sidebar with links to 'Assignment Calendar', 'eBook', 'Activities', 'Self-tests', 'Video Library', and 'Practice'. The footer indicates '©2014 Heinle Learning Center. Powered by Quia'.</p>

2	<p>From the Voice activities dropdown list, select the activity you want to complete.</p> 
3	<p>If you need a partner, click the Find a partner link at the top of the Partner Record and Chat box. This will take you to the partner switchboard where you can invite someone online to partner with you.</p>
4	<p>If you are working with one partner, his or her name will appear at the top of the Partner Record and Chat box.</p>
5	<p>If the assignment requires you to work in teams, you will either need to join an existing team, or invite others to join you. To join an existing team, check the Partnership/Team column and find the name of a person whose team you would like to join. Click his/her name and send him/her a private chat to request and invitation.</p>
6	<p>To form your own team, find an available partner from the Partnership/Team column, click his/her name and the Invite to partner link. To add more team members, click their names and the Invite to team link. Note that if you have four teammates, you cannot invite more – teams are restricted to five members.</p>

How to complete voice-enabled activities:

Step	Action
1	To send instant messages to your partner or team, type in the text box and press Send or press the Enter key.
2	To talk to your partner or team before recording, press the Talk to your partner button. Make sure that you and your partner have microphones and a headset or speakers, and that the volume is turned on. <i>Note:</i> Your partner cannot speak to you or hear what you say until he or she presses Talk to your partner as well. Your conversation will not be recorded unless you click the Record button.
3	<p>Coordinate with your partner or team on what you'd like to say. When you're ready to record the conversation, press the Record your conversation button. The recording will start ONLY after all partners or teammates have clicked the Record button. You will know it is recording because a message in red appears saying "recording..." until someone in the group presses Stop recording.</p> 

4	Press Stop when you want to stop recording. You can still talk with your partner or team when the recording stops.
5	To listen to your recording, press Play . You can pause the recording at any time by pressing Pause . If you are not satisfied with your recording, you may record again. Each recording is saved and you can choose which recording (from a drop-down list) you want to submit.
6	When you are satisfied with your recording, press Submit answers to submit your recording to your instructor for grading. Note: Each partner must select a recording and click the Submit button. Anyone who does not will not submit a recording for grading.
7	If you can't find a partner or team, you can record answers on your own. Click Record to record your voice, then stop the recording and submit it when you're done. Check with your instructor to see if an individual recording is acceptable, since these activities are designed to be done with a partner.

Share it!

The Share It! feature allows you to upload a file, image or video to the Share It! community for your class where your classmates can comment and rate your file. You can make comments on your classmates' files as well, including audio comments.

Your instructor may assign Share It! activities. These will be prompts asking you to upload a file to complete the assignment. When you submit the activity, it will go to the gradebook for your instructor to assign a grade. It will also publish directly the Share It! tab.

Self-Tests and Personalized Learning

You may take an online self-test before or after working through a specific chapter to get an initial assessment of what you know and what you still need to master. Your results are graded automatically and displayed according to learning outcomes. A Personalized Study Plan, based on the automatically graded test, directs you to additional study aids available in *iLrn: Heinle Learning Center*, including Student Activities Manual activities and pages in the eBook that focus your efforts and study time on the areas where you need the most help.

Pre-Test (What Do I Know?) provides an evaluation of what you already know.

Personalized Study Plan (What Do I Need to Learn?) provides a focus for your work. Chapter sections and additional study materials are chosen to cover concepts that you had problems with in the pre-test.

Post-Test (What Have I Learned?) provides an evaluation of what you have learned after working through the personalized study plan.

Test results

Date	Score
4/9	82%

Take test again

Study plan

Review Required

Topic	Tasks
Vocabulario 1	<div><div>eBook</div><div>Ve el libro de texto, páginas 18-19</div><div><div>Audio Flashcards</div><div>Vocabulario 1</div></div><div><div>A+</div><div>Web Quiz</div></div><div><div>Vocabulary Quiz</div><div>Student Activities Manual</div></div><div>LM: 1. La clase de español de la profesora Muñoz</div><div>LM: 2. ¿Es posible?</div><div>LM: 3. ¿De qué color es?</div><div>WB: 1. Colores revueltos (scrambled)</div><div>WB: 2. Una de estas cosas no es como las otras. (One of these things is not like the others.)</div><div>WB: 3. Asociaciones</div><div>WB: 4. En mi clase</div></div>

Technical Support

- Visit <http://books.quia.com/support>
- View FAQs at <http://books.quia.com/help/books/faq.html> for immediate answers to common problems.
- Send an e-mail to bookhelp@quia.com
- Call Toll-free 1-877-282-4400 (Ext 2), Monday-Friday, 7am-5pm Pacific Time

System Requirements

You need one of the following operating systems for iLrn:

- Microsoft®
 - Windows 98
 - NT, 2000
 - ME
 - Windows XP
 - Windows VISTA
 - Windows 7
 - Windows 8
- Macintosh OS X

You need one of the following browsers:

- Internet Explorer 7.x or higher (Windows only)
- Firefox version 3.x or higher
- Safari 3.x or higher (Mac only)

Additional Requirements

- A high-speed connection with throughput of 256 Kbps or more is recommended to use audio and video components.
- Screen resolution: 1024 x 768 or higher
- CPU: 233MHz
- RAM: 128MB
- Flash Player 10 or higher
- You will need speakers or a headset to listen to audio and video components, and a microphone is necessary for recording activities.